

Esafty Curriculum map

Links to National Curriculum:

EYFS

- Uses ICT hardware to interact with age-appropriate computer software.

KS1

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

KS2

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Year Group	Name of the Unit	Overview of the Unit
Reception	Unit 1: The Adventures of Smartie the Penguin	Children will learn about who they can trust to ask for help when something is wrong. They will learn that they should never talk to strangers. They will also learn the 'Smartie' Internet safety song. http://www.kidsmart.org.uk/teachers/ks1/readsmartie.aspx
Year 1	Unit 2: Hector's World	Children will link to PATHs learning – comfortable/uncomfortable feelings Children will understand the meaning of 'personal information' Children will discuss which adults they can trust to keep themselves safe on the internet https://www.thinkuknow.co.uk/5_7/hectorsworld/
Year 2	Unit 3: Lee and Kim: online gaming	Children understand how to keep themselves safe when using the internet especially when using games and talking to others through a website. Link to PATHs – comfortable/uncomfortable feelings https://www.thinkuknow.co.uk/5_7/leeandkim/
Year 3	Unit 4: The Adventures of Kara, Winston and the SMART crew (Part 1)	Children will be introduced to the SMART crew and will further develop their understanding of the SMART acronym. They will be able to understand what a reliable source of information is. They should also understand what is acceptable in terms of reliability of sources. http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew
Year 4	Unit 5:	Children will be able to understand what information should be kept safe ('information wise').

	The Adventures of Kara, Winston and the SMART crew (Part 2)	They will be able to understand who to go to if they are upset and need to tell. They should also understand safety issues about meeting up with people. http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew
Year 5	Unit 6: Tracey Beaker – You choose	Children will learn how to keep themselves safe when talking to friends online, cyber-bullying and plagiarism (including copyright laws).
Year 6	Unit 7: Caught in the Web (Newsround Special)	Children will learn about the implications of meeting up with people who you do not know. They will also find out about how to protect themselves. http://www.bbc.co.uk/newsround/13908828

E-Safety issues are also embedded, as appropriate to the age of the children, in all aspects of the curriculum and other school activities.