

Nursery Curriculum Map

Area of learning	Autumn Term	Spring Term	Summer Term
Personal, Social and Emotional Development	Settling in and making friends Following routines and rules To be positive about change Becoming independent Introduction of PATHS curriculum	Being a good friend Following routines and rules Being independent Developing problem solving and negotiation	Being a good friend Being independent Getting ready for Reception To be positive about change
Physical Development	Mark making, malleable & messy play Exploring ways of moving and using equipment Safe handling of tools and equipment	Mark making, malleable & messy play Activate Dough Gym Exploring ways of moving and using equipment	Mark making with control, malleable & messy play Activate Dough Gym Exploring ways of moving and using equipment
Communication and Language	Naming objects and actions and using descriptive language Talking together in small and larger groups Listening to stories with rhyme and alliteration Joining in with repetitive phrases in books	Naming and describing Understanding questions Talking together in small and larger groups Listening to stories with rhyme and alliteration Joining in with repetitive phrases in books	Naming and describing Understanding questions Talking together in small and larger groups Listening to stories with rhyme and alliteration Joining in with repetitive phrases in books
Literacy	Phonics - Letters and Sounds Phase 1: Environmental and instrumental sounds, Voice and Body sounds, Body Percussion, Rhythm and rhyme, Alliteration, Voice Sounds Listening to and joining in with stories Giving meaning to marks Responding in different ways to traditional and new rhymes Using narratives in role play Exploration of mark making across medias Weekly library visit	Phonics - Letters and Sounds Phase 1: Environmental and instrumental sounds, Voice and Body sounds, Body Percussion, Rhythm and rhyme, Alliteration, Voice sounds Listening to and joining in with stories Talking about and acting out stories Mark making for different purposes Weekly library visit	Phonics - Letters and Sounds Phase 1: Rhythm and rhyme, Alliteration, Oral segmenting and blending Listening to and joining in with stories Talking about and acting out stories Mark making for different purposes Creating a book by retelling a story Weekly library visit
Mathematics	Counting and number songs Comparing quantities Using and describing shapes Observing and describing pattern Exploration of number in the environment Sorting Positional language	Counting and number songs Addition and subtraction through songs Representing numbers Using and describing shapes Number through story Exploring vocabulary: more, less, addition, subtraction, share Estimation Selecting numerals to represent amounts to 10 Exploring money Sequencing events	Addition and subtraction through songs Recognising and representing numbers Number problems Using, describing and naming shapes Shape in the environment Exploring money
Understanding the World People and Communities	News and events in their own lives and of family members Festivals - Eid, Diwali, Bonfire Night, Christmas	News and events in their own lives and of family members Festivals - Chinese New Year, Holi, Easter,	News and events in their own lives and of family members Festivals - Father's day, Eid

		<i>Mother's day</i>	
Understanding the World The World	Seasonal changes - Summer-Autumn-Winter Noticing the world around us Garden plot development	Seasonal Changes - Winter-Spring Noticing the world around us Garden plot development Outdoor stay and play supported by the Children's Centre	Seasonal Changes - Spring-Summer Noticing the world around us Garden plot development Outdoor stay and play supported by the Children's Centre
Understanding the World Technology	Development of mouse control and use of a touch screen computer. Use of a range of technological equipment such as light and sound toys, remote controls, cameras, bee-bots, microphones, CD players, iPads etc.		
Expressive Arts and Design	Use of a wide range of media and techniques. Role play resources related to the ideas and experiences of the children Singing, playing instruments, dancing and moving to music or other prompts Harvest & Christmas events Exploring instruments Making and following musical patterns Exploration of tools Develop repertoire of songs Exploration of various construction materials Develop role play experiences	Use of a wide range of media and techniques. Role play resources related to the ideas and experiences of the children Singing, playing instruments, dancing and moving to music or other prompts Develop responses to music or other stimuli Develop repertoire of songs Exploration of various construction materials Develop role play experiences	Use of a wide range of media and techniques. Role play resources related to the ideas and experiences of the children Singing, playing instruments, dancing and moving to music or other prompts Develop repertoire of songs Exploration of various construction materials Develop role play experiences Plays cooperatively to act out narratives
In Nursery we link our learning to the interests of the children. Through observation of the children we are able to find out about their interests and plan activities and experiences accordingly. We look at the changing world around us and also follow current national and international events, for example, The World Cup, The Olympics, royal events, festivals, etc. Our learning intentions match the needs of the children; the activities to meet those learning intentions match the interests. Stay and play sessions are a regular event from the Spring term.			