

## **PE AND SPORT PREMIUM FUNDING FOR PRIMARY SCHOOLS (2016-17)**

### **Ashleigh PE Policy Statement**

At Ashleigh Primary School and Nursery we believe that Physical Education (PE), experienced in a safe and supportive environment, is a unique and vital contributor to pupils' physical development and well-being.

### **WHAT IS THE 'P.E AND SPORT PREMIUM FUNDING?'**

*'PE and Sport Premium Funding is designed to help primary schools improve the quality of the PE and sports activities they offer their pupils.*

*Schools receive funding based on the number of pupils in Years 1 to 6.*

*Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money'.*

(source: Department for Education website)

As a result of the additional funding the school aims to:

- Improve the quality and breadth of PE and sport provision
- Increase pupils' participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of

**HOW MUCH DOES THE SCHOOL RECEIVE?**

<b>Total amount of Pupil Premium Grant</b>		
Financial Year	Number of pupils eligible for PE and Sport Premium funding	Allocated budget
2016 - 17		£9900

<b>Key focus areas for 2016 - 17</b>
<p>Our approach will be to continue to develop the successful areas from the previous year and to introduce new opportunities for our pupils:</p> <ul style="list-style-type: none"> <li>• Increasing the number of opportunities for our pupils to work with specialist PE coaches – karate, Capoeira, dance, athletics, Skip2Bfit, tennis based on assessments and areas identified by staff</li> <li>• Developing the range of after school clubs, to include archery, football, dance, gym, tri golf</li> <li>• participation in cluster events, competing against other schools – Sports Hall athletics, Gymnastics, Cross Country, Rugby</li> <li>• linking with other schools to develop Cluster partnership work in PE</li> <li>• supporting PE staff to attend sporting events through overtime payments and travel expenses – Gym. Hockey, Yoga, tri Golf, cricket</li> <li>• Use of specialist facilities (UEA) for Key Stage 2 sports day programme – Year 3 are using the Athletics Track and facilities</li> <li>• School to gain Bronze Sainsbury’s School Games award</li> <li>• PE subject leader met with Wymondham High Academy (WHA) PE department to develop links and opportunities – pupil from (WHA) supported Gymnastics After School Club</li> <li>• Strengthen links between school and local outside clubs e.g. Wymondham town Football Club, Wymondham Rugby Football Club, Eska, Wymondham Tennis Club</li> <li>• Provide opportunities for Gifted and Talented pupils</li> <li>• Provide opportunities for children who are reluctant to participate in physical activity</li> </ul>

**WHAT HAS BEEN THE IMPACT OF THE PE AND SPORT PREMIUM FUNDING?**

Academic Year 2016-17			
Key developments	Cost	Objective	Impact / Outcome
Employment of specialist sports coach: Karate £645 Capoeira £960 Dance £600 Athletics £480 Skip2Bfit £380 Born to Move £60 Fiitball £150 Tennis £405	£3680	Improving breadth and quality of PE and sport provision  To provide high quality PE for all pupils in Key Stage 1 and 2 and allow staff to observe and develop their own PE teaching.	<p><b>Karate (Year 2)</b>                      All children were enthusiastic. They enjoyed the warm ups. They also learn to count in Japanese!                      They learnt to be disciplined and use control which can be used in other sports and other areas of the curriculum.                      The children wanted to do more weeks.</p> <p><b>Capoeira (Year 4)</b>  <b>Dance (Year 1)</b>                      Children were very engaged. Children worked hard and developed their co – ordination and balance. Teamwork and communication was vital during the choreographed dance.                      Teachers gained more confidence to plan and deliver dance. It also allowed teachers to observe and assess the children and plan for future lessons.                      Children who do not enjoy PE were engaged and gave them an opportunity to try another sport.                      The children commented that it was the best PE lesson they had ever had!</p> <p><b>Athletics (Year 3)</b>                      LA children are excelling at running                      Staff commented on the collaboration in the lessons and links to BLP</p> <p><b>Skip2Bfit – Key Stages 1 and 2</b>                      More skipping at break and lunchtimes.                      Skipping included in PE lessons.                      110 skipping ropes were purchased by children</p>

Classes are tracking their progress and trying to improve their scores.  
Skipping ropes now available at playtime and lunchtime  
Children using big skipping ropes to skip together.  
Will book him annually and invite him back in Summer Term.

**Feedback from School Council –**

What did you think of the skipping?

“Good” “I loved it!” “Brilliant!” “The skipping ropes counted for us. That is cool!” “I’m trying to beat my score” “I am skipping at home now” “My dad is skipping”

**Feedback from Staff –**

“Just wanted to say again how fab I thought the skipping was - thank you!”

‘It was a great day’

‘The skipping morning with John was fab! We have decided to do skipping as our Thursday PE session each week and at the end of the session we do the 2 minute challenge and record scores. ‘

‘The children are skipping at playtime and lunch time and one boy in my class said 'skipping is my favourite PE'.’

‘The skipping was great, boy's as well as girls seemed to enjoy it. John really hyped the skipping up, the music was upbeat and just made you want to do it. I loved the assembly, again really positive, created a bit of competitiveness between some staff but in a positive way. I took my rope out at playtime today, lots of children skipping great fun!!! Children wanting to beat the pb!’

‘I think the skipping session was delivered really well. John really clearly delivered the message about being the best you can be and that to make progress you need to try the best you can. This will link in nicely with

'Growth Mindset' & 'BLP' which we have been talking to the children about. In year 3 we are intending on using the skipping as part of our starter in PE with the aim that the children try to improve their number of skips each week.'

'I loved the day, from a teaching perspective I loved that the emphasis was never on being a good skipper, but rather on being great at trying to skip... It was also very important that children saw how their teachers also had to 'beat their score' and saw how hard we tried to better our first attempt. There was such a sense of pride and "Look I scored more this time!" It got the whole school talking and motivated to skip.'

'I thought it was a fun and motivating session that linked well to our BLP.'

It was great for children to see their teachers get involved and challenge themselves too.'

Quotes from the children- "I beat my personal best! It was really fun!" "I didn't think I liked skipping but I do." "That was awesome!"

### **Born to Move**

Observation of the children – children were fully engaged.

Feedback from them afterwards – expressed that they enjoyed it.

### **Tennis (Summer 2)**

<p>Additional sports activities in school from specialist coaches: Capoeira After School Club</p>	<p>£510</p>	<p>To encourage those children who are reluctant to participate in physical activity, to enjoy physical activity and develop a healthy lifestyle.</p>	<p><b>Feedback from participants after 6 weeks of Capoeira</b>          Do you do more than 30 minutes of exercise? Most days - +19%          Do you do more than 60 minutes of exercise? Most days - +19%          Do you look forward to exercise? - Yes + 15%          Do you like trying new games? Yes - +18%          Do you eat fruit and vegetables? Everyday - + 18%</p> <p>'Mum is going to let us do it somewhere else'          'It is fun and lots of exercise'          'I like doing the spider when we turn around. It makes you healthy'</p>
<p>Supply cover and course costs for staff to attend courses:          Yoga £250          Cricket £40          Hockey          Tri Golf          Swimming £165          Staff cover £170</p>	<p>£</p>	<p>Staff to develop their teaching skills through supporting PE teaching and after school clubs</p>	<p><b>Yoga</b>          Feedback from children          How does it make you feel? "Relaxed" "Happy" "Calm and relaxed" "It makes you feel relaxed"          "You try your best"          Most children felt their bodies and muscles worked hard</p> <p>After the lesson          "I feel strong" "Calm" "Strong"          "Calm" "So healthy – did really good exercise" Strong. My muscles were working" "I felt strong" "Relaxed" "I felt the muscles in my arms working"          "My legs were hurting – they were trying their best"</p> <p>Cricket          Hockey          Tri Golf          Swimming</p>

Supply cover, overtime and travel expenses to support staff to take pupils to sports fixtures and events: Cross Country Rugby £0 Hockey Gymnastics Sports Hall £0	£145	Increase pupil participation rates in competitive sports events as well as giving pupils the chance to reach the performance levels they are capable of	Children enjoyed the event and 1 child qualified for the final. This child has now joined Norwich Athletics Club.
Transport of all year 3 pupils UEA and hire of facilities	£	Providing all Year 3 pupils with access to specialist athletics equipment	
Resources to support setting up of Key Stage 2 PE Programme and Curriculum	£581 £55 £200	Provide appropriate resources for our growing Key Stage 2 to ensure we provide appropriate teaching and opportunities.	New sports have been introduced and children have had the opportunity to compete in Cluster events in these sports. Hockey, Tri Golf, Netball
Provide an After School Gymnastics for those children identified as Talented in Gymnastics, resulting in entering a Cluster Competition. Supported by	£108	Providing an opportunity for those children identified as talented in gymnastics to develop their skills further.	Spencer had attended our after school club but the others had not done gym before. Alyssia was going to ask her mum to go to gym club. "The competition was really fun. I hung on the bars and dropped off. It was scary but fun" "The club helped at the competition. I enjoyed watching other schools" "We really enjoyed watching Spooner Row Rainbows. They used lots of positions and gave us ideas which we could use next time"

Wymondham High School Students.			“The High School Girls helped us get better. They helped us hold positions and do teddy bear rolls”
Purchase specialist equipment to teach new sports and activities: Yoga £315 Tri golf £120 Hockey Kwik Cricket Skip2bFit Kitbags £560		To cascade training to pupils and staff to enable delivery of new sports	Children enjoyed Yoga with the mats – they had commented that the floor was cold and uncomfortable without them
Introducing Funky Fingers Intervention	£175	To provide resources to deliver Funky Fingers Intervention Programme to develop Fine Motor Skills	



