



Reception Home Activities Friday 3rd March 2017

We have had a good Book Week this week. We started off the week reading Goldilocks and the Three Bears. The children have enjoyed this Traditional Tale. World Book Day was a success and it was great to see everyone dressed up. We were really impressed that the children could talk about the book characters they were dressed as and told us why they liked the book.

Phonics: We have started to apply our Phonics now and reading a story and developing writing through the story. The children have been retelling the story through Role Play and writing.

As it was Pancake Day this week we have also written the recipe to make these. We hope the children came home telling you why we have Pancake Day and how to make them!

Word Lists and Reading Books

We are recapping the tricky words again this week - **you, this, that, they, then, them.**

Don't forget to share a book each day with your children. It really helps develop a real love for reading and develop their skills further.

PATHS: The children have really listened carefully how to give Compliments and are using them really well.

Maths: This week we have stories to teach Maths. Both books involved measures and comparing them. We have compared speed, weight, height and length. Ask the children to compare two objects and tell you how they are different in size or maybe you could weigh them.

ICT: We have continued to use Phonics Play to help us blend sounds to read words – Buried Treasure and Pick a Picture are ones we have used.

Pancake Day was exciting in Reception this week. We all tried Pancakes and the children shared what they had on their pancakes. Some were very interesting! The children were very impressed when Mr Nixon came to help and showed how to flip pancakes.

We hope the children enjoyed Bedtime Stories. There was a record amount of children attending this year.

Don't Miss Out!

We're really looking forward to our visit to High Lodge, Thetford Forest, on the 15th March. Don't forget to return your trip letters and payments in an envelope to the Class Teachers.