



Reception Home Activities Friday 5th February

We have finished the story of Stickman this week and we have loved it! The children have learnt so much from this book and enjoyed it. They have produced lots of writing this week about their likes and dislikes about the book. They have even made their own books about 'I'm not a mast for a flag. I'm Stickman!' Ask them what Stickman was used for in the story.

Phonics: This week we have learnt week 5 of Phase 3. The sounds are ar, or, igh and ur. We have blended these sounds to read and segmented to spell words with these sounds.

Word Lists

ar: car, park, farm, shark, sharp.

or: fork, pork, corn, storm

igh: light, night, tight, fright

ur: hurt, turn, burn

What other words can they think of with these sounds? We have continued to read captions such as 'The shark has sharp teeth, I need a light in the dark' and the children are doing very well with this new challenge. The tricky words this week for reading are: my, for and too. The tricky words for spelling are: no, go, to, I, the, and

Collective Worship: Each day we have had time to reflect on a piece of music, our PATHS learning, our Home/School Books, a story with a moral or on our learning from the week. At the end of this time we have thought of a mission we can do the following day which reflects what we have thought about. This week our mission has been to help others to remember when they might need to do turtle.

Maths: We have been learning all about sharing quantities this week and our challenge was to find out which quantities we could share equally. Some children even went on to finding out what they could do when they couldn't share things equally e.g. cutting the remaining biscuit in half if there were 3 biscuits and only 2 children. Can they show you this learning at home with pasta, cutlery etc and share amounts equally?

ICT: We have been using Splat Square to explore patterns in numbers. You can play this at home too by going to <http://www.primarygames.co.uk/pg2/splat/splatsq100.html>