

Reading and spelling at home - to be completed by all.

Please continue to read with the children- ideally this should be for 10 minutes a day and a note made in their diary.

The books we send home are a good starting point as they enable work on phonics and the common words that the children need to know as well as building comprehension skills, discussing and answering questions about what they have read (you will need to be with the child as they read in order to do this). Sharing different books and texts is very important too so the school book doesn't have to be the only book read or be read every day.

Spellings are something the children can work on without very much help. These will come home on a Friday as they did before, we will teach the children about the spelling pattern on the Monday and they will have a sheet to complete across the week in school as well as at home.

Homework activities to choose from- these will run all half term.

These are activities that you may choose to complete at home over the course of this half term. They are not compulsory. If you do choose to complete a Homework Activity, please bring it in on a Friday and we will aim to find time in the day to share it with the class.

- Create a fact file about an animal or sea creature that lives in the Arctic or the Antarctic.
- Create a food chain for an animal or sea creature that lives in the Arctic or the Antarctic.
- Write a book review of a book that you have enjoyed.
- Write a story that is set in the Arctic or Antarctic.
- Create a woodland habitat in a shoe box. Here is a picture to help!
- Make a sculpture (junk modeling would be great-paint it or over it in coloured paper) of an animal or sea creature that lives in the Arctic or the Antarctic .
- Research a famous sculpture or sculptor- share your findings with the class.
- Research...Do penguins live in other places around the world? Do they always live where there is ice? Create your own information sheet. Find out about other animals that live in the polar regions.
- Do some addition or subtraction at home. Make up some sums and answer them.
- Count on in 2's, 5's or 10's. Can you count backwards too?

(Templates available for fact file and book review please ask).

### **Literacy**

In literacy we will be using drama and stories to help us to write our own stories.

We will also be doing some research about penguins to support answering questions and writing a fact poster about the different types of penguins.

### **Phonics and spelling**

Throughout phonics sessions the children will continue to develop their reading, spelling and writing skills. We are working to prepare the children for the spelling and grammar test in the summer. Our phonics lessons in class and the spellings we send home will support this too.

### **Numeracy**

We will be continuing to work on calculation using +, -, ÷ and x looking at different strategies to find the answer. We will be focusing in on x and ÷ a little more and encouraging the children to learn the facts for 2,5 and 10 times table and the corresponding division facts. Problem solving and investigating number and pattern will also be a focus.

### **PATHS**

In PATHS children will continue to use discussions, role play and stories to develop an understanding that we don't all think the same thing-we have different opinions!

This will support them to use social problem-solving skills to resolve problems and conflicts in social interactions.

### **Music**

In music this term the children will be working on duration, thinking about long sounds and short sounds. They will be able to use their voices expressively by singing songs and speaking chants and rhymes.



## **Year 2: Save the World!**

### **Dates**

Family Learning: Thursday 5<sup>th</sup> and Friday 6<sup>th</sup> February-details to follow.

Story time: Friday's at 2.40 – please let us know if you like to come in the morning

### **Art**

In art we will be using different mediums using different skills to create pieces of art. We will be looking at artists work and using it as a starting point for our own work.

### **Forest Schools**

We are very excited to be having the opportunity to take part in forest schools this year. We welcome Nurture by Nature into school to run this. The children have been split into 6 groups, 2 groups running on a Monday for half a term. This will mean that everyone will have the opportunity to complete half terms worth of the activities by the end of the year. Those in the first group have already been notified through a letter.

### **PE**

In PE will be working with a dance specialist teacher once a week, which the children started this week and enjoyed very much.

We will also be starting some games based activities working on different skills that will be beneficial when playing a variety of games.

Please remember to have appropriate PE in school everyday.

Dance the children will need shorts and T-shirt. Ideally we would like to go outside to do the games activities so tracksuits would be good if you have one.

### **Topic**

In our topic we will be looking at the habitats and lives of penguins and how this is being changed by global warming.

We will be using maps and globes and also comparing these places to our local environment using geographical vocabulary.

### **Science**

In science we will be looking at how materials are changed when they are heated and cooled linking in with ice and the changes in the environment.