

Reading and spelling at home - to be completed by all.

Reading: please continue to read with the children- ideally this should be for 10 minutes a day and a note made in their diary.

The books we send home are a good starting point as they enable work on phonics and the common words that the children need to know as well as building comprehension skills, discussing and answering questions about what they have read (you will need to be with the child as they read in order to do this). Sharing different books and texts is very important too so the school book doesn't have to be the only book read or be read every day.

Spellings are something the children can work on without very much help. These will come home on a Friday as they did before, we will teach the children about the spelling pattern on the Monday and they will have a sheet to complete across the week in school as well as at home.

Maths Skills: Knowing number bonds to at least all numbers to 10 and then moving onto 20. Number bonds are the different addition facts used to make a given number. Children should then work on understanding the corresponding subtraction facts too.

For example: Number bonds for 5= 5+0, 4+1, 3+2 these three facts are all that is need to be remembered as the numbers can be moved around to give more addition and then the corresponding subtractions. ( 2+3, 1+4 and 0+5 then 5-5=0, 5-4=1, 5-3=2, 5-2=3, 5-1=4, 5-0=5)

### Homework activities to choose at least 2 from- these will run all half term.

These are activities that you may choose to complete at home over the course of this half term. We would like the children to choose two pieces of homework, with the first to be completed and handed in by Friday 6<sup>th</sup> May and the other by Friday 27<sup>th</sup> May. Homework will be shared in class every Friday.

- Times tables and division facts for 2, 5 and 10 (then 3 and 4)
- Take some photos of doing some cooking at home that involves some measuring (ml and g)
- Choose an artist (using books from the library or the internet) and create an information sheet. Think about when the artist was alive, what type of painting they did (were they an impressionist/surrealist or something else? What medium did they use? Was there anything they particularly liked putting into their artwork?-maybe some pictures of their artwork)
- Write some sentences (just 5 or 6) using capital letters, full stops, exclamation marks or question marks, can speech marks (inverted commas) also be used, maybe a contractions too (can't, shouldn't, don't-when two words are joined using an apostrophe)
- Pick a piece of artwork that you like and try and recreated it in your own way.
- Look for art around you, it's everywhere! All the sculptures in Norwich or in the Abbey are art, there is an Art Gallery in Wymondham at Becket's Chapel. Have a look around your home too, perhaps you have some art on your walls. Do you like the art you see? You might not like something that someone else does- why do you or don't you like it? Take some photos of art you see and write some sentences to go with them