



## Reception Home Activities Friday 26<sup>th</sup> February

We have really enjoyed learning about The Gruffalo this week. We have thought about how we can describe The Gruffalo and even designed our own creature which might be similar to a Gruffalo. We have used our sense and our imaginations this week to explore what it might be like to be in the woodland, what we might see and hear.

**Phonics:** This week we have learnt week 7 of Phase 3. The sounds are air and ure. We have also worked hard at learning some tricky words and reading them in sentences.

### Word Lists

**air:** hair (h-air), chair (ch-air), airport (air-p-or-t), stairs (s-t-air-s), fair (f-air)

**ure:** pure (p-ure), manure (m-a-n-ure), cure (c-ure), mixture (m-i-x-t-ure)

We know these sounds are a bit tricky and the pronunciation can be different for different people but have a go at practising them at home. What other words can they think of with these sounds? We have played bingo games this week to help us remember the tricky words we might see in our reading. The tricky words this week for reading are: **you, this, that, they, then, them**. The tricky words for spelling are: **was, will, with, my, for, you**.

**Maths:** This week we have read a story all about how an alligator offered to keep some eggs warm at the zoo because the incubator had broken. We then used this story to identify pattern, solve problems involving addition and have even started to record our own number sentences such as  $4+2=6$ . We would like the children to practise counting on from a given number e.g. if you say 5 can they count on by saying 6 7 8 9 10. This will help them when they come to adding two quantities because they won't need to count everything they have in both groups. If they know they already have 5 in one group and they are adding on 6, they can hold 5 in their heads and count on 6 more.

**ICT:** Use this game to support their tricky word reading. It is called Dinosuar Eggs and you can find it at <http://www.ictgames.com/dinosaursEggs/> If you click on the first two word lists the children can have a go at reading words without segmenting and blending.