

Reading and spelling at home - to be completed by all.

Please continue to read with the children- ideally this should be for 10 minutes a day and a note made in their diary.

The books we send home are a good starting point as they enable work on phonics and the common words that the children need to know as well as building comprehension skills, discussing and answering questions about what they have read (you will need to be with the child as they read in order to do this). Sharing different books and texts is very important too so the school book doesn't have to be the only book read or be read every day.

Spellings are something the children can work on without very much help. These will come home on a Friday as they did before, we will teach the children about the spelling pattern on the Monday and they will have a sheet to complete across the week in school as well as at home.

Homework activities to choose from- these will run all half term.

These are activities that you may choose to complete at home over the course of this half term. They are not compulsory.

If you do choose to complete a Homework Activity, please bring it in on a Friday and we will aim to find time in the day to share it with the class.

- Mark on a map the journey you take to school. Add some details (drawing, photographs or notes) to show what you see along the way (map of Wymondham is available)
- Create a picture of your home in a medium of your choice-add some writing to explain what materials it is made of.
- Write a description of your home as if you were an estate agent wanting to sell the house, try and use a describing word (adjective) to go with the different rooms and features of your home (templates available)
- Write a postcard to your family (remember to put your address on the postcard properly) imagining you have been on a trip, maybe to the Antarctic or the seaside or the zoo.
- Draw a picture of your bedroom- label the different things you have in it (especially noticing the things that need power to make them work)
- Speak to adults in your family; what were their homes like when they were growing up, did they have all the same kind of this as you do?
- Research homes of the past. What did they look like? What rooms did they have? How are they different to homes today? Present your findings as an information page, class talk, booklet or poster.

**Shoe boxes needed!** We would like to make something using shoe boxes later this half term so if you have one please can you bring it in? Thank you.

### **English**

In English we will be looking at traditional tales. We will be reading a number of different tales and looking at alternative versions. We will be adapting the well-known story of 'The Three Little Pigs' to write our own stories. Later in the half term we will be linking our English to our topic to produce some non-fiction writing.

### **Phonics and spelling**

We will continue to work on phonics, spelling and grammar this half term in preparation for the grammar and spelling test the children will be talking in the summer term. The spellings that we send home link with this work so please ensure that they are practised and the spelling patterns are understood at home.

### **Numeracy**

We are working on addition and subtraction using different strategies depending on the numbers- we are looking for ways to use our number bonds and number facts to help speed things up. Please do work on number bonds to ten (all the ways to make ten) as there are still some that don't know them and they really are key to calculation.

We are also working on timetables for 2, 5 and 10 moving onto 3 and 4-something else that could be worked on at home.

### **PATHS**

In PATHS children will continue to use problem solving skills, which they are getting better at using independently. They will continue to work on understanding and recognising different feelings.

### **Music**

In music this term the children will be working on creating sounds with instruments and their voices. Continuing to think about rhythm and enjoyment of music.



## Year 2: Homes

### **Dates**

29.02.16 **Book Week** -children will need to bring in their favorite book to discuss and work from.

04.02.16 Badger class Assembly

### **Design Technology**

We will be designing and making shoebox rooms for a Victorian home. We will research, design and evaluate this projects.

### **Forest Schools**

The second group of children will start Forest schools in the next couple of weeks so a letter will be coming home soon to let you know if it is your child who will be taking part- if not this time there is a third session in the summer term.

The children will be finishing with a trip to the Nurture by Nature site in Attleborough (this will also be repeated for the other groups).

### **PE**

In PE we are doing Gymnastics. We will be learning to use apparatus effectively while using the whole of our bodies. We will be thinking about high and low balances. Indoor kit needed.

On Wednesday we will be having a Football coach come in to teach PE. Children will need an outdoor kit for this day.

Please remember to have appropriate PE kit in school everyday as PE days are changeable.

### **Topic**

In our topic we will be looking at home. We will compare homes then to our homes now. We will be designing and making Victorian rooms, even designing the wall paper! We will also look at different types of homes here and around the world. We are hoping to incorporate a trip this half term too.

### **Science**

In science we will be looking at plants, how they grow, what they need as well as different plants in our local area.