

## Topic

We will be using the book Welcome to Alien School to

- learn about the similarities and differences between ourselves and others.
- create self-portraits in art
- do close observational artwork of our faces using paint and drawing pencils.
- name and label the parts of the human body.

As part of our space-themed topic we will also

- learn about the famous astronaut Neil Armstrong and his achievements.
- design, make and evaluate a fruit salad for the different characters we have met during our topic.

## Phonics

We will be revising the letters and sounds from phases 2, 3 and 4 in phonics. This will cover all the sounds the children learned in Reception. We will learn to read and spell words which contain these sounds. We will also recap reading and writing the tricky words that they have previously covered.

## Computing

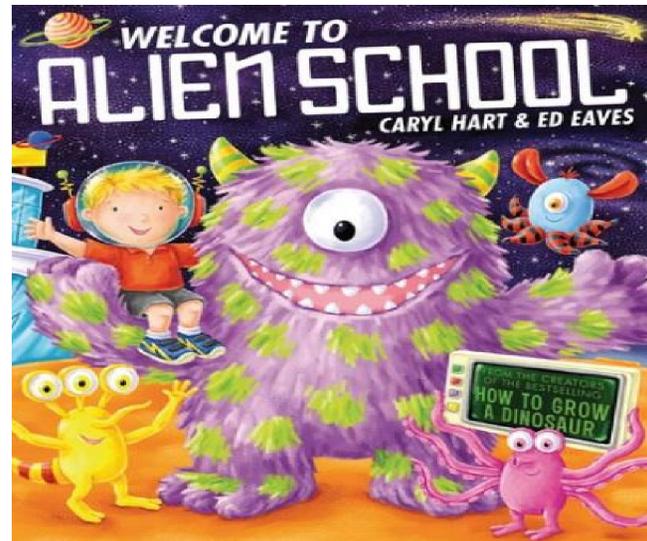
In computing this term we will be:

- learning all about the Ipad skills test and Ipad agreements so that we can get our iPad licenses.
- using programmable BeeBots to support us in making and using maps.
- learning about e-safety during safety week.

Year 1

Autumn 1st Half Term

Here Come the Aliens!



## PE

Barn Owls will have PE on Tuesdays and Wednesdays. Bats will have PE on Tuesdays and Thursdays. This term Year 1 will be doing tag rugby and ball skills.

Please ensure your child has a **named PE kit** in school every day. This should include; a t-shirt, jumper, shorts, tracksuit bottoms and plimsolls.

## Maths

Throughout Year 1 there will be a continued focus on reasoning and problem solving. We will also look for the children to explain how they have found their answer.

This half-term we will be focusing on:

- our understanding of number by counting, reading, writing and ordering numbers 0-20.
- counting on as well as on counting back from any number.
- looking at 1 more and 1 less with numbers 0-20.
- ordinal numbers
- <, > and = signs

We will move our focus onto:

- addition; paying close attention to the use of mathematical vocabulary.
- subtraction and investigating different methods of taking away.

## English

English will include regular reading sessions at least once a week. Try to hear your child read for 10 minutes every day.

We will:

- revise the alphabet; recap letter names and sounds as well as the formation of letters.
- have regular story sessions and use a variety of texts, both non-fiction and fiction, to support learning in many areas of the curriculum.
- look at writing simple sentences using a capital letter at the beginning, fingers between each word and a full stop at the end.