

| Specific Areas: ELG | | 6 th June Dinosaurs | 13 th June Dinosaurs | 20 th June Sports Week/Superheroes | 27 th June Sports Week/Superheroes | 4 th July Pirates | 11 th July Pirates/ Seasides | 18 th June Seaside/ Holidays |
|----------------------------|---------------------------------|---|---|--|--|--|---|---|
| Literacy | Reading | Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. | | | | | | |
| | Writing | Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. Some words are spelt correctly and others are phonetically plausible. They write simple sentences which can be read by themselves and others. | | | | | | |
| Mathematics | Number | Children count reliably with numbers to 20, place them in order and say which number is one more or one less than a given number | They solve problems including doubling, halving and sharing | Use quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer | | | | |
| | Shape, Space and Measures | | | | Children use everyday language to talk about size, capacity and position to compare quantities and objects and to solve problems | Children use everyday language to talk about distance and time to compare quantities and to solve problems | | |
| Understanding the World | People and Communities | Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. | | | | | | |
| | The World | Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. | | | | | | |

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| | Technology | Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. |
| Expressive Arts and Design | Skills: Drawing Painting Printing Sculpture Digital Media | |
| | Exploring and Using Media and Materials | Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. |
| | Being Imaginative | Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. |