

Welcome to Reception!

What a great start to the new school year. The children have settled very well and are enjoying telling us lots about themselves, their families and what they are looking forward to at school.

This term the children will learn lots about how to learn, how to work together and how to be part of a class team.

Our themes are based on the children's interests but we will link these to the time of year so will learn lots about Autumn and Harvest.

Links to the EYFS Curriculum

- Understanding the World: Looks closely at similarities, differences, patterns and change.
- Personal, Social and Emotional Development: Talks to others about own needs, wants, interests and opinions

Communication and Language

Throughout the day the children are given the opportunity to listen to others and talk about their interests, feelings and ideas in a group.

Links to the EYFS Curriculum:

- Personal, Social and Emotional Development: Confident to speak to others.
- Communication and Language: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Listens and responds to ideas expressed by others in conversation or discussion.

Each classroom area, as well as outside, have Role Play areas. These areas encourage the children to re-enact different roles and stories they have heard or we have shared together.

Links to the EYFS Curriculum:

- Communication and Language: Uses language to imagine and recreate roles and experiences in play situations.

Expressive Arts and Design

Our Creative Areas provides opportunities for the children to create pictures of events, people and objects, using different colours and shapes. The children will use different tools to develop their fine motor skills.

Links to the EYFS Curriculum:

- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose

In music we will be learning songs, exploring the pattern and rhythm. We are looking forward to learning some songs to share with you at our Harvest Festival.

Reception Autumn Term 1



Physical Development

The free-flow environment provides children with access to the outdoors where they can develop their physical skills.

Our daily Activate prepares children for their learning and improves their co-ordination and concentration skills.

Links to the EYFS Curriculum:

- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

We will be sending home picture books to share soon.

Mathematics

We teach maths through stories. This half term we will be sharing books which will develop our counting skills, number recognition to 10 and learn Mathematical vocabulary.

Links to the EYFS Curriculum:

- Counts objects to 10, and beginning to count beyond 10.
- Selects the correct numeral to represent 1 to 10 objects.

We will also begin to learn about shapes in our environment, their names and their properties.

- Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.

Literacy

We love story time and really enjoy sharing stories together. They provide a great opportunity to talk about what we have heard as well as using the stories in our play.

We will be singing the alphabet song to learn the order and names of letters in the alphabet and later in the term we will start our Phonics lessons where we learn all about how letters and sounds help us read and write! We provide lots of different opportunities for the children to independently use tools and equipment to write for different purposes.

Links to the EYFS Curriculum:

- Gives meaning to marks they make as they draw, write and paint.
- Links sounds to letters, sounding the letters of the alphabet.

ICT

We will introduce the iPads to the children. They will learn mouse control to use a simple program and learn to use the whiteboard to develop their fine motor skills.

PATHS

The children will be introduced to Twiggle and his friends. One child from each class will be the Special Person for the day and will be asked to do 'special jobs'.