		Please h	ave a try at	all of the sp	ellings below	۱.				
	There ar	e often spe	lling rules to	help us rem	ember how t	o spell word	S			
(there are o	ften except	tions to the I	rules-the en	glish langaug	e is very trid	cky!)			
		- 4		x- ing, ed, est or						
	f a word has a s		•	•	o an 'i' then the : the final connso		ld the suffix			
					d then add the su					
				t add the suffix						
		• And			t break the rules	<u>!</u>				
Helpful tip!										
Look at the word, <u>cover</u> it over, <u>write</u> it (don't peek!) and then <u>check</u> .										
12.2.16	Words	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6			
Work on adding ing, ed, est or er to these words (only some of the suffix will work for each word!)	happy									
	hope									
	funny									
	sad									
	mad									
	shine									
	call									
	build									
	nice									
	play									

		Please ł	nave a try at	all of the sp	ellings below	Ι.	
	There a	re often spe	elling rules to	b help us rem	ember how t	o spell word	S
(there are a	often excep	tions to the	rules-the en	glish langaug	e is very trid	cky!)
		. If a word		ing, ed, est or er		o guffix	
• I	f a word has a	short vowel sou • If the	nd and one conns word ends in an • Ju	sonent we double 'e' take it off and st add the suffi>		nent and then ac Iffix	ld the suffix
		• And			t break the rules	<u>s</u> !	
			He	lpful tip!			
	<u>Look</u> at	the word, <u>c</u>	<u>over</u> it over,	write it (doi	n't peek!) and	l then <u>check</u>	•
12.2.16	Words	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Work on adding ing, ed, est or er to these words (only some of the suffix will work for each word!)	sad						
	build						
	happy						
	hope						
	call						