

Ashleigh Nursery

Newsletter



24th March 2017

This Week

We have enjoyed focused on problem solving. We have found out about the learning behaviours that support problem solving, such as: stickability, managing distractions and noticing, we have introduced the character 'Super Spider' who perseveres and knows that we **learn** from exploring and making mistakes. Through our teaching sessions we have focused on the processes involved in learning: reviewing what we know, having a big think, collaborating, sharing our ideas and thoughts, trying, persevering and reflecting. Library books will be collected in this week for the Easter holidays.

Next Week

We are going to be following an Easter theme, our craft activities will link to skill development e.g. cutting, mark making, fine motor skills development etc.

Our PATHS theme is 'feelings'.

On Friday the children have chosen to have a party as their 'bug in a jug' reward. They will help to make some nibbles for this! If you have any allergy concerns, then please let us know. It is really tricky to ensure that all pupils are in Nursery for the reward activity so we will ensure that we do things on different days over the next term.

Books of the Week

I Love you little Monkey

Bear Feels Ill

Room on the Broom

Linked to the PATHS theme: sharing, caring and friendship

Stay and play!

Our next session will be on Thursday 30th March for Easter themed craft activities. It is also an opportunity for you to meet our new morning TA: Mrs. Sharp. Unfortunately we heard today that Miss Scott who was appointed as afternoon TA has declined the position, if we had been aware of her decision sooner we would have been able to appoint from the other applicants. We are working to recruit another member of staff and we will keep you informed.

Tapestry

We love reading your comments and seeing home activities on Tapestry! Occasionally we add observations that apply to all children, such as a trip, dressing up day or nursery event. In future if we add an observation in this way we will begin the title with "DRAGONFLIES" or "BUTTERFLIES" so it is clear is a group observation. Please note that if you make a comment on a post of this type the comments will be visible to the others in the group. If you need any help with using Tapestry please ask one of us.

Independence

During the summer term we encourage the children to develop their independence in different ways, in preparation for Reception. At the start of the session we encourage children to say goodbye to their grown-ups before coming in to Nursery wherever possible, and then to have a go at sorting their belongings independently with Nursery staff gentle reminders. The children's photographs will be removed from the self-registration cards as we encourage them to recognise their name. At the end of the session the children will be encouraged to gather their belongings and will be dismissed from Nursery to you where you will be waiting on the playground area. Often the children are more than ready but to bridge the gap for grown-ups we will have a daily challenge to complete in Nursery so that if you do want to pop in on *some occasions* at the start of the session you are able to complete a learning challenge with your child.

Storytime with Dennis the Dragon – Library event!

Wymondham Library will be hosting Norfolk Fire and rescue and Dennis the Dragon for a special storytime. Come along to find out more about fire safety, listen to some great stories and have a go at dressing up to be a fire fighter! Thursday 11th May at 10am.

Home/Nursery Links

Some ideas to get you deep in conversation!

- Can you touch the wind?
- If you took the stripes off a zebra, what colour would it be? (Also tiger and spots from a leopard)
- Where do words go after you've heard them?
- Would you rather have wings or four legs?

Important Dates

- Thursday 30th March – meet the new Nursery staff drop in session.
- Monday 3rd – Tuesday 18th April 2017- Easter holidays (School closed).

Please remember that we are always available for a quick chat at the start or end of the session, however, if you would like a longer discussion then please let us know so that we can arrange a suitable time.

Mrs. Lacey & Mrs. Sprake