

Dyslexia

How can you help?

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The Rose Review (2009)

*Dyslexia is a learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling. Characteristic features of dyslexia are difficulties in **phonological awareness, verbal memory and verbal processing speed.***

CHECK!



MAINTAINING ENTHUSIASM

Reading to your child

- Improves listening skills
- Makes them feel good about reading
- Improves vocabulary
- Improves understanding of the way stories are 'built up'



IMPROVING SKILLS

Shared and supported reading

- Discussing the book's content
- Retelling the story
- Running finger along the line of print to help your child see what you're reading
- Child joins in by reading some words
- Allowing time to work out words
- Helping with accuracy



SUPPORTING INDEPENDENCE



Over learning

- Importance of re-reading books together or alone to build confidence, fluency and comprehension
- Going over or re-reading important story information helps if your child has poor short term memory
- Helps build familiarity with vocabulary used in the book
- Enjoyment of revisiting familiar stories and characters

Choose books carefully

- Areas of interest - Books with Hooks (National Literacy Trust)
- Level of interest (consideration for older readers)
- Familiar vocabulary
- ‘Dyslexia friendly’ layout of text – [Barrington Stoke](#)
- Text broken up into short sentences & paragraphs to keep pace, maintain interest and give a feeling of progress
- Books in different formats – graphic novels, audio, e-books, comics & magazines, non-fiction, TV tie-ins

Barrington Stoke

Chapter Three

Dad was waiting for me.

'Had a good time?' he asked.

'OK,' I said, and I tried to keep the sappy smile off my face. 'Oh - Dad - some girls are coming round tomorrow night to rehearse. Um I've been asked to join a band. We've got a gig, too.

Dad was great. He didn't leap straight in and ask masses of questions - though I knew he wanted to. He just bashed me on the back, and sent me off to bed.

Open Dyslexic typeface

ABCDEFGHIJKLM
NOPQRSTUVWXYZ
abcdefghijklm
nopqrstuvwxyz
0123456789!/?#

GONZALEZ

Technology



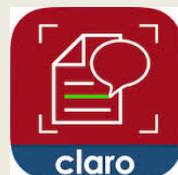
- Audio books – library, Audible
- e-books – library (Overdrive)

- Oxford Owl

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



- Text to speech software on PC, ipad, tablet
- Apps – Claro Scanpen, Collins Big Cat



Next steps?

Make sure your child has had an ear test/ eye test.

Speak to your child's teacher. What are the child's barriers? How can these barriers be addressed by the class teacher?

Arrange a meeting with the school SENCO. How will the intervention/ support be monitored?

Keep relationships positive at home