

Maths - The children will be learning the calculation division. They will learn the method of grouping using the phrase 'How many 5 are hiding in the number 20?' ($20 \div 5 = 4$). The children will learn this method through groups concrete resources, grouping pictures and using a number line. The children will move onto solving word problems involving division.

After division the children will move onto looking at statistics. The children will learn to interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Finally, the children will move onto learning about 2d shapes. The children will start to learn the names and properties of different 2d shapes.

Topic

History: The children will be learning about the event of the great fire of London. The children will learn about the diary entries of Samuel Pepys and use this knowledge to order the events of the great fire of London. They will be learning about how London has changed since the fire in 1666 focusing on building materials.

Geography: The children will use maps and an atlas to find out where is London. They will also think about how we would travel to London.

Art: The children will be learning about the artist Mark Rothko. They will be about colour mixing including tinting. The children will finally apply all this knowledge to create a London skyline during The Great Fire of London.

If the children have any homework around the topic, please encourage them to bring it into school to share with their class.

Year 2

Spring 1st Half Term

Great Fire of London



Important dates:

Monday 8th January Progress reports to go out to children.

Wednesday 24th January Year 2 Celebration Assembly

Thursday 8th February Maths Parents School

Handwriting:

The children will be focusing on forming capital letters correctly during handwriting sessions this half term.

Class Book:

This half term we will be reading the story 'Toby and the Great fire of London' by Margret Nash.

English - The children will be learning the story Cat, Bramble and Heron. They will use actions and story maps help them tell and write their own version of the story. After that the children will innovate the story, adding more interesting vocabulary and other elements to the story. They will use what they have learnt about Cat, Bramble and Heron to write their own story about losing something.

The children will also be exploring non-fiction in diary writing. They will read and learn a diary entry written by the cat in the story. They will then innovate it by writing a diary entry by one of the other characters. Finally, they will write their own diary entries using what they have learnt.

SPAG - The children will continue to learn new spellings rules following the Year 2 curriculum.

They will also explore adding a range of conjunctions to their writing and how to use expanded noun phrases to describe and specify.

PE - PE is on a Wednesday (gymnastics) and Thursday (Karate) this half term. The Thursday PE lesson will be taught by Eska qualified Karate instructor. Please ensure your child has a named PE kit in school every day. This should include; a t-shirt, jumper, shorts, tracksuit bottoms and plimsolls.

Class Blog (seesaw):

This half term we will be trailing the parent invitation service of the seesaw app. This will provide you with notifications when your child has new posts in their journal. More information about this will be provided in a letter.