

Prime Areas: 40-60 months from Autumn and ELG		3 <sup>rd</sup> /4 <sup>th</sup> /7 <sup>th</sup> Jan New Year	14 <sup>th</sup> Jan Winter	23 <sup>rd</sup> Jan Bears	30 <sup>th</sup> Jan Bears	4 <sup>th</sup> Feb Chinese New Year	11 <sup>th</sup> Feb ...
PATHS		Lessons 20, 21	Lesson 22, 23	Lesson 24, 25	Lesson 26, 27	Lesson 28, 29	Lesson 30, 31
Music		PPA Cover					
PSED	Making Relationships	Children play co-operatively, taking turns with each other. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings and form positive relationships with adults and other children.					
	Self Confidence and Self-Awareness	Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activity. They say when they do or don't need help.					
	Managing Feelings and Behaviour	They adjust their behaviour to different situations and take changes of routine in their stride. Children talk about how they and others show feelings, talk about their own and other's behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules.					
C+L	Listening and Attention	Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.					
	Understanding	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.					
	Speaking	Children express themselves effectively, showing awareness of listener's needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.					
P	Moving and Handling	Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.					
	Health and Self Care	They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.					

Specific Areas: 40-60 months from Autumn and ELG		3 <sup>rd</sup> /4 <sup>th</sup> /7 <sup>th</sup> Jan New Year	14 <sup>th</sup> Jan Winter	23 <sup>rd</sup> Jan Bears	30 <sup>th</sup> Jan Bears	4 <sup>th</sup> Feb Chinese New Year	11 <sup>th</sup> Feb ...
Literacy	Reading	They use phonic knowledge to decode regular words and read them aloud accurately.		They also read some common irregular words.		They read simple sentences.	
	Writing	Children use their phonic knowledge to write words in ways which match their spoken sounds.		They also write some irregular common words. Writes other things such as labels and captions.		Some words are spelt correctly and others are phonetically plausible.	
Mathematics	Number	Children count reliably with numbers from 1 to 20, place them in order.	Say which number is one more/one less than a given number.		In practical activities and discussion begin to use the vocabulary involved in adding and subtracting. Records using marks that they can interpret and explain.	They solve problems including doubling.	They solve problems including halving and sharing.
	Shape, Space and Measures			Children use everyday language to talk about size and position.			
Understanding the World	People and Communities	Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.					
	The World	Talk about changes in their environment	They make observations of animals and talk about changes.	They talk about the features of their own immediate environment and how environments might vary from one another			
	Technology	Children recognise that a range of technology is used in places such as homes and schools.					

		They select and use technology for particular purposes.
Expressive Arts and Design	Skills: Drawing Painting Printing Sculpture	
	Exploring and Using Media and Materials	They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
	Being Imaginative	They represent their own ideas, thoughts and feelings through design and technology, art, role play and stories.