

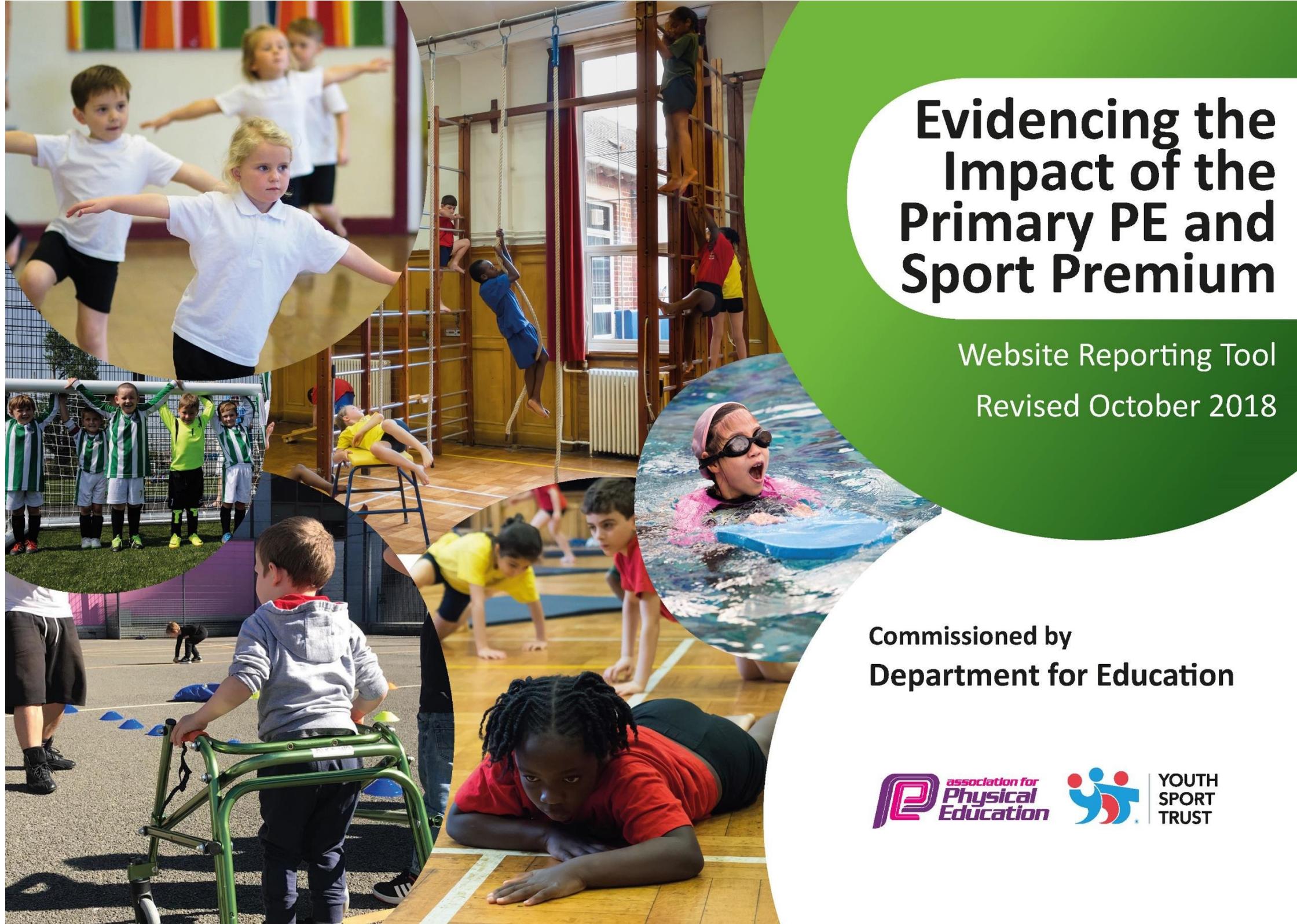
# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

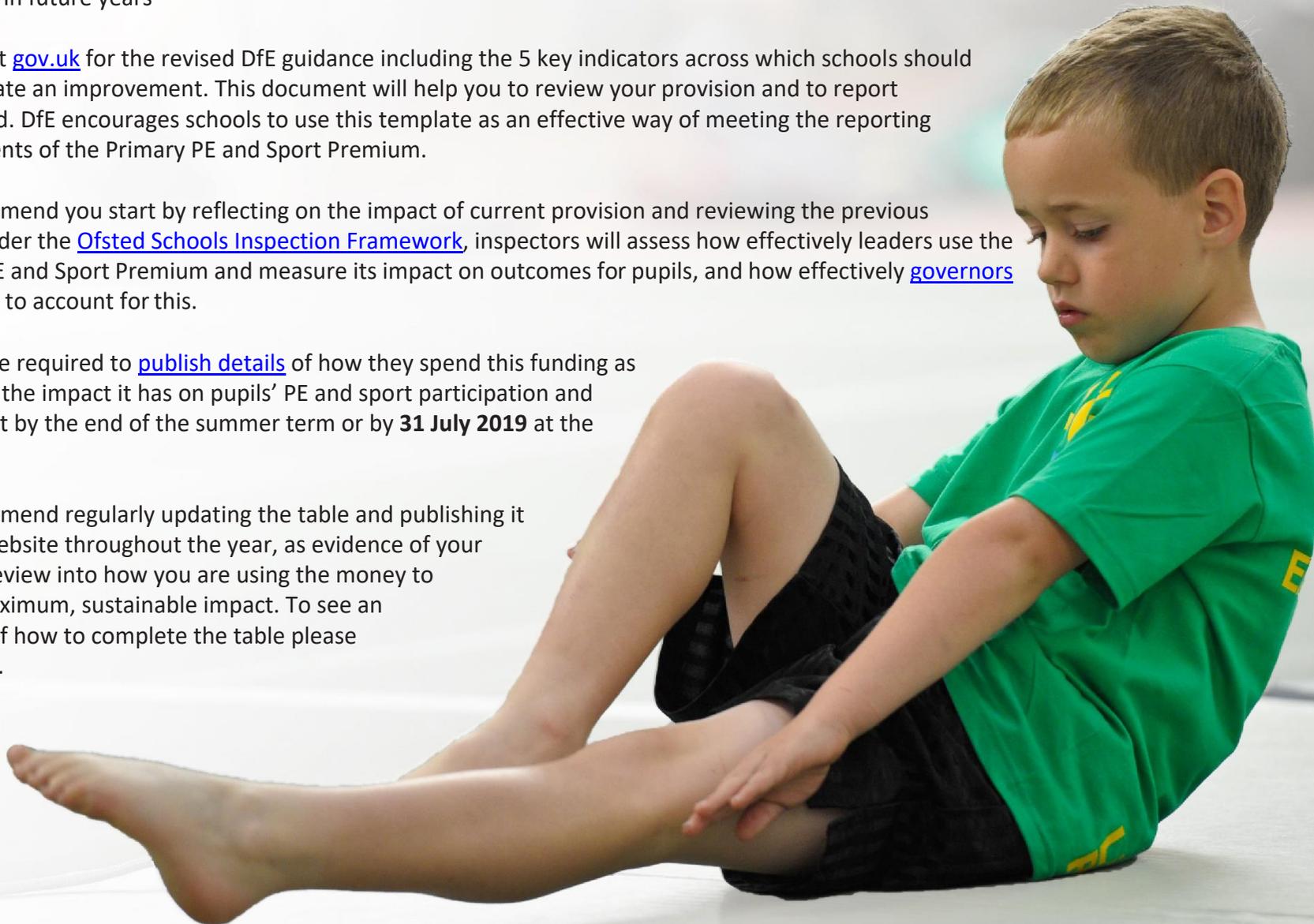
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• Minimum of 2 PE lessons per week for all classes from year 1 to year 6</li> <li>• EYFS introducing PE lessons with yoga and ball skills in Summer Term</li> <li>• Golden Mile for Summer Term</li> <li>• Provision of equipment for lunch time and break play (dance, footballs, skipping etc)</li> </ul> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• KS1 and KS2 Sports Assemblies</li> <li>• Sport profile raised during Careers fair by inviting Olympic athlete</li> <li>• Results from variety of competitions and football leagues posted on display boards, twitter and announced in assemblies</li> <li>• External sporting achievements celebrated in assemblies</li> <li>• Gold book assemblies related to sport</li> <li>• Gym Monkey</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>• PE lead attending leadership in PE course</li> <li>• Specialist coaches brought in to enhance teaching and build teacher’s confidence (dance, karate, tennis, rugby)</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• Review participation in golden mile and establish alternative for children in upper KS2 where participation is lower.</li> <li>• Purchase new equipment for lunch time activities</li> <li>• Re-establish sports leaders in year 6 to run activities during lunch time. Applications received in last week of summer term.</li> </ul> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• Sports newsletter created by sports leaders to be published each term</li> <li>• Termly ‘Profile of a sport’ display – started with Karate</li> <li>• Assemblies highlighting success and participation in different sports outside of school</li> <li>• Video of sport and PE at Ashleigh created and published on website</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>• Curriculum focus on PE during autumn term 1, including staff and pupil survey.</li> <li>• Planning to purchase GetSet4PE to use in 2019-2020 as a planning tool to increase number of sports confidently taught in each year group – as well as to provide a consistent approach to assessment and progress from year</li> </ul>

<ul style="list-style-type: none"> <li>• Peer teaching and mentoring in KS1 to broaden expertise in teaching new sports (cricket, rugby, gymnastics)</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>• Range of Sports taught in PE lessons across year groups, including new sports for year 6</li> <li>• Range of extra-curricular clubs offered, including athletics, karate, dance, dodgeball, football, cricket, netball</li> <li>• Swimming lessons for Year 4</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>• Increase in participation in cluster and county events</li> <li>• Year 5 and year 6 competing in football leagues</li> <li>• Termly intra house competitions</li> <li>• Successful sports day with intra house competition</li> </ul>	<p>group to year group.</p> <ul style="list-style-type: none"> <li>• PE Course - National Qualification in Leadership &amp; Management of Primary PE,</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>• Increase of extra-curricular clubs offered</li> <li>• Specialist coaches booked</li> <li>• New whole school curriculum planning overview</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>• Increase in intra house competitions, including in KS1</li> <li>• New year 5 football team entering school league</li> <li>• Increased participation in cluster sporting activities</li> <li>• Cluster events and competitions to be held at Ashleigh (basketball, netball, football)</li> </ul>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,850		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Allocate areas on school field to play with specific equipment	Contact grounds maintenance and arrange markings  Zone equipment  MSAs briefed on expectations for certain zones  Golden mile route marked	£200 for running track marking	New field marked out with 9 aside football pitch  New field marked out with rounders pitch and throwing circles  New field marked out with 200 metre running track  Running track has allowed for relay to be taught in all KS2 classes  Whole school ran over 2500 miles in May when golden Mile was relaunched – class survey for 4 classes in KS1 and LKS2 showed an average of 84% completed at least 1 lap a day in May 2019  Only 3-9 classes use class activity packs, only 1 of these using it regularly. Discussion with children in 4 classes said they would rather have the equipment out in one place.	Maintain 200 metre oval running track to introduce relay running and longer distance running as part of KS2 PE curriculum  Explore option of a permanent marked golden mile  2020-2019 Autumn term 1 focus on healthy living, including a travel to school scheme encouraging children to bike, walk and scoot to school.  Sports leaders to be responsible for setting up and leading of active games at lunch times in 2019-2020	
Provide daily opportunities in class for children to be physically active	Agree daily physical activity – Go Noodle/Activate. Update PE Policy to include 15 minutes per day extra physical activity - Review and purchase new equipment for lunchtimes, stored centrally and set up by MSAs as class boxes were not being used.				
Encourage home engagement in Physical activity in EYFS	Continue to use Jim Monkey and top up resources				

Provide resources for lunch time and break time activity	<p>Monitor children's activity at break and lunch time</p> <p>Survey of activities children would like during break and lunch time</p> <p>Review current resources and equipment for break and lunch time</p> <p>Basketball and Netball courts set up for KS2 to use during lunch and break time</p>	<p>£230 Lunch Time football kits</p> <p>£200 for other lunch time equipment</p>	Survey showed 91% of children engaged in physical activity during lunch and break times.	<p>Look for opportunities to extend resources in dance area, create circus skills area, ball games and possible fencing to create small football pitch/tennis court.</p> <p>Look into purchase of table tennis tables and tennis nets for the summer.</p> <p>Explore opportunity to purchase new storage area for outdoor PE equipment.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Successfully apply for Games Mark gold award</p> <p>Sports assembly and match reports to celebrate sporting achievements to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved</p> <p>Noticeboards and social media to raise profile of PE and sport for all visitors and parents</p>	<p>Complete online Sports Mark application</p> <p>Monitor and record all intra and inter school competition</p> <p>Monitor and recording links with at least 3 local and community sport and physical activity providers</p> <p>Complete activity heat map</p> <p>Ensure we sustain at least 35% of children taking part in extracurricular activities.</p> <p>All football matches, cluster and county events to be posted on twitter and results presented on display.</p>	<p>Supply cover to work through audit with Games Mark validator</p> <p>£97</p>	<p>Silver Games Mark achieved</p> <p>2 dedicated sports notice boards</p> <p>43 twitter posts over the last academic year relating to sport, physical activity and healthy living</p> <p>Children enjoyed the experience of meeting an Olympic athlete "I couldn't believe that was a real gold medal, from the real Olympics...wow"</p>	<p>2019-2020 application in process for gold games mark</p> <p>Sports leaders to take responsibility for sports displays in school – including profiles of sports personalities</p> <p>PE and Sport at Ashleigh Film for website</p>

Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero	Booked Olympic athlete for careers fair attended by children and parents in years 5 and 6 –	100.00	“I feel inspired to go and win one of those medals now!”	Organise visitor for 2020 careers fair.
Staff to model correct PE kit and establish a team identity at sporting events	Purchase of staff PE hoodies	£384	All staff wearing Ashleigh Stars hoodies for PE sessions and cluster/county events	Order ‘special’ uniform for sports leaders, black hoodies and black PE tops.
Continue membership of Primary Sports Leaders	Renew membership	£75		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader undertook leadership in PE course in order to up-skill his own knowledge and understanding so he can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Enrolled in the locally delivered courses and cover provided as required. Release time agreed with SLT	£750  £394 – supply cover for training	Course has included reviewing all health and safety policies, PE policy, vision and ethos for school as well as completing a RAG rating for current PE and sports provision	CPD created in line with curriculum map created in September 2020
Purchase of GetSet4PE scheme of work for KS1 and KS2	Arrange for free trial of planning scheme to coincide with curriculum focus in September	£1090	Impact will be improved consistency in teaching and progression of learning across KS1 and KS2.	Subscribe for 3 years beginning Sept 2019 – projected spending. Free trial
Subject leader to review current PE curriculum, including creating a vision and overview plan of PE and complete spending review	Arrange supply Work with SLT to create a document outlining progress through PE at Ashleigh, including expectations for experience, knowledge, skills and understanding	£200	Clear progression of skills, knowledge, understanding and experience across the curriculum by 2020	Release time to carry out survey of coaching/sport skills. Teachers to run extra after school and lunch time clubs based on sporting experience/knowledge
Ensure all equipment used is safe and correctly maintained	Contact Sports safe for equipment review and repairs where needed	£222	Children continue to enjoy using trim trail	Research option of new upper KS2 trim trail

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				54%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invite specialist coaches to deliver blocks of sessions to children, alongside the teachers, to gain CPD.	Book and review impact of following external providers  Slanted Dance  Climbing Wall at UEA  Athletics  Anti-Bullying Dance Project  Tennis  ESKA Karate  Dance around the UK	Athletics - £1060 – coaching and CPD Anti Bullying Dance workshop - £1350 Tennis - £263 Karate - £1000 Dance around the UK - £900 Skipping workshop £380 Athletics £453 – coaching and CPD Dance £30 - resources Tennis £248 - coaching Hockey £124 – equipment for KS2 Frisbee £119 - equipment PE kit £117 Tennis Equipment £248	All children in year 5 participated in a public dance performance attended by parents and carers  Selected group of less confident children or children who had expressed less interest or experience in sports taken to the UEA climbing wall. All children commented on how much they enjoyed the experience and all progressed in their ability to climb the wall.  Children in KS2 given the opportunity to experience high quality athletics coaching. Teachers felt increase in confidence in teaching and are now delivering the athletics curriculum. 90 children applied to join an after school running club following athletics in PE  All children in year 2 completed the grading for a red belt with a 100% pass rate including 6 passes with distinctions.  5 children in year 2 joined a karate after school club following the course and a further 4 are now part of Karate clubs outside of school.	Create calendar of events for 2019-2020  Cross reference with PP funding and children’s PE audit to ensure less confident/reluctant learners are offered opportunities to take part in cluster events.  PE lead to attend basketball coach refresher course  PE lead to run CPD session on teaching basketball  Basketball afterschool club  Basketball courts allocated to different year groups during break time.  CPD training day in September 2019 to look at new sports to introduce to core curriculum and as afterschool clubs – PE lead to

<p>Children will be offered the opportunity to take part in a wide range of after school activities and lunch time clubs, including a range of free clubs offered by teachers. After school club provision is agreed with PE lead based on activities the children have experienced in PE</p> <p>Increase participation of upper KS2 girls in team sports</p> <p>Introduce children to a broader range of sports within the PE curriculum</p> <p>Introduce basketball to the Ashleigh PE curriculum</p>	<p>Separate year 5 and year 6 girls football teams – training once a week</p> <p>Purchase equipment when needed for staff to be able to deliver lessons confidently</p> <p>Purchase 4 outdoor basketball hoops, balls and storage.</p>	<p>Other PE equipment £1200</p> <p>£2,680 equipment costs</p>	<p>16 different sport based after school clubs offered. Archery, Cheerleading, Karate, Learn Play Grow, Tennis, Pop dance, Year 5 girls Football, Year 6 girls football, Basketball, Athletics, Dodgeball, Football, Gymnastics, Hockey, Netball, Rounders (also a cricket club run by children at lunch time.)</p> <p>271 children have participated in sports based after school clubs, that is 58% of the whole school – target for 35%</p> <p>26 girls in upper KS2 joined football club after school – 4 of these are now playing for local girls football teams outside of school.</p> <p>Basketball to become a focus sport in 2019-2020 with all children at Ashleigh being introduced to basketball skills and KS2 children learning rules and tactics.</p>	<p>research external providers for taster sessions in skiing and water sports.</p> <p>Staff survey to look for opportunities for staff to run new afterschool/lunch time sports clubs</p> <p>Opportunities to compete in intra house and cluster basketball competitions held at Ashleigh.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for children to compete in cluster events or festivals	Calendar of sporting events HLTA to monitor more reluctant children to take part in cluster festivals  Participation of Pupil Premium children to monitored  Participation of children with SEN to be monitored	Coach travel to competitive events and sports festivals: £2248  £1308 for the purchase of new football goals, nets and counter weights – used for new year 6 cohort and year 6 girls football training  FA membership £35  Norwich primary school football league £35  Medals, trophies and certificates £482		Set Gold mark criteria as baseline expectation for number of children competing  8 intra sport events 6 Inter sport events Plus 3 b teams and 3 c teams
To maintain involvement in competitive football leagues	Continued with year 6 football team      Membership of local and national football associations		Year 5 and year 6 football teams both competed in local leagues – 33 children represented the school as part of a competitive football team.	Purchase new footballs, bibs and goals for 2019-2020  Lunch time football clubs to be run by sports leaders once a week for KS1 and lower KS2
To increase focus on Intra competitions	Termly competitions Order trophies, certificates and medals for competitions plus sports day		Termly intra house competitions – sports leaders to support organising these.	Include intra house results in school assemblies, website, twitter feed and class blogs