

Prime Areas: 40-60 months		28 th Oct Festivals and Fireworks	4 th Nov Festivals and Fireworks	11 th Nov Light and Dark	18 th Nov Light and Dark	25 th Nov Light and Dark	2 nd Dec Christmas	9 th /16 th Dec Christmas
Characteristics of Learning	Playing and exploring	Finding out & Exploring - Engaging in open-ended activity		Playing with what they know - taking on a role in their play		Being Willing to 'have a go' - taking a risk, engaging in new experiences and learning by trial and error		
	Active Learning	Being involved & concentrating - showing high levels of energy, fascination		Being involved & concentrating - not easily distracted		Enjoying achieving what they set out to do - being proud of how they accomplished something - not just the end result		
	Creating and thinking critically					Choosing ways to do things - reviewing how well the approach worked		
PSED	Making Relationships	Initiates conversation, attends to and takes account of what others say		Explains own knowledge and understanding and asks appropriate questions of others		Takes steps to resolve conflicts with other children e.g. finding a compromise		
	Self Confidence and Self-Awareness	Confident to speak to others	Talks to others about own needs, wants, interests and opinions		Can describe self in positive terms	Can talk about their own abilities		
	Managing Feelings and Behaviour	Separation	Aware of boundaries set and behavioural expectations of setting			Beginning to be able to negotiate and solve problems without aggression Understands that own actions affect other people		
C+L	Listening and Attention	Maintains attention, concentrates and sits quietly during appropriate activity		Two-channelled attention: can listen and do for a short span				
	Understanding		Listens and responds to ideas expressed by others in conversation or discussion		Responds to instructions involving a two part sequence		Understands humour, e.g. nonsense rhymes, jokes. Able to follow a story without pictures or props	
	Speaking	Uses talk to organise, sequence and clarify thinking, ideas, feelings and events		Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.		Introduces a storyline or narrative into their play.		
P	Moving and Handling	Experiments with different ways of moving. Begins to use anticlockwise movement and retrace vertical lines.	Jumps off an object and lands appropriately. Begins to form recognisable letters.	Shows a preference for a dominant hand.	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.		Travels with confidence and skill around, under, over and through balancing and climbing equipment.	
	Health and Self Care	Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. Shows understanding of how to transport and store equipment safely. Practices some appropriate safety measures without direct supervision.						

Reception Medium Term Planning

Autumn Term 2

2019

Specific Areas: 40-60 months		28 th Oct Festivals and Fireworks	4 th Nov Festivals and Fireworks	11 th Nov Light and Dark	18 th Nov Light and Dark	25 th Nov Light and Dark	2 nd Dec Christmas	9 th /16 th Dec Christmas
Literacy	Reading	Can segment the sounds in simple words and blend them together and knows which letters represent some of them.	Begins to read words and simple sentences.	Knows that information can be retrieved from books and computers.			Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.	
	Writing	Writes own name and other things like labels and captions.			Attempts to write short sentences in meaningful contexts			
Mathematics	Number	Finds the total number of items in two groups by counting all of them. Says the number that is one more than a given number.	Finds one more or one less from a group of up to five objects, then ten objects.	In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.	Records, using marks that they can interpret and explain	Begins to identify own mathematical problems based on own interests and fascinations		
	Shape, Space and Measures	Beginning to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes.	Can describe their relative position such as 'behind' or 'next to'.		Uses everyday language related to time.	Measures short periods of time in simple ways.	Beginning to use everyday language related to money.	
Understanding the World	People and Communities	Enjoys joining in with family customs and routines.						
	The World	Looks closely at similarities, differences, patterns and change.						
	Technology	Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software.						
Expressive Arts and Design	Exploring and Using Media and Materials	Explores the different sounds of instruments.	Experiments to create different textures.			Understands that different media can be combined to create new effects	Uses simple tools and techniques competently and appropriately. Selects tools and techniques needed to shape, assemble and join materials they are using.	
	Being Imaginative	Plays cooperatively as part of a group to develop and act out a narrative.			Introduces a storyline or narrative into their play.	Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.		