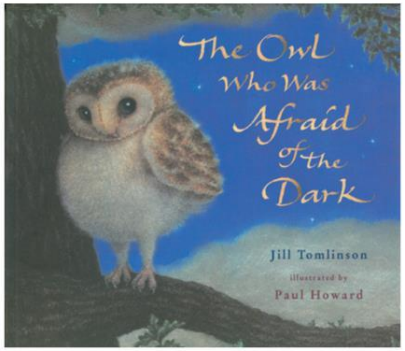
Year 1

Autumn Second Half Term

Light and Dark



Maths

We will be continue with our maths mastery approach by moving onto numbers to 20. There will be a focus on getting children to explain their thinking and to problem-solve. This half-term we will be focusing on:

Subtraction within 10

- Subtract by crossing out
- Subtract by using number bonds
- Subtract by counting back
- Solving picture problems

Geometry

- Naming positions (first, second, etc.)
- Naming left and right

Number and place value within 20

- Counting and writing to 20
- Comparing, ordering numbers
- Number patterns

Addition and subtraction within 20

- Add by counting on
- Add by making 10
- Add by adding ones
- Subtract by counting back
- Subtract by subtracting ones

Blog

Remember to regularly check our class blog on Seesaw to keep up to date with our learning in Year 1.

Computing

This half-term we will create digital paintings based on some of the stories we read about in our topic. We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content.

Topic

We will be covering:

- Fireworks and Bonfire Night.
- The changes in day length linked to the seasons of the year.
- Materials and their properties: we will design a hat for a book character to keep them safe and warm in the dark.
- Artists: Mondrian and Bridget Riley: comparing the use of colour and line in their work.
- The Christmas Story.

English

We will be covering:

Poetry:

- Looking at adjectives and alliteration.
- Talking about our favourite poems.
- Writing our own poems to perform.

The Owl Who Was Afraid of the Dark:

- Retelling the story.
- Writing lists and letters.

Non-fiction Texts:

- Recapping finger spaces and full stops.
- Introducing conjunctions to extend our sentences (and, so, but, because).

Phonics

Your child will have a Guided Reading session every Monday with their class teacher to reinforce their phonics learning. Please use the phonics sound mat and '5 Minute Phonics Fun' ideas in your child's reading diary to reinforce and support them with phonics and tricky words.

PE

PE is on Thursday (gymnastics) and Fridays (Ball skills).
Please ensure your child has a **named PE kit** in school every day. This should include; a t-shirt, jumper, shorts, tracksuit bottoms and trainers