

## Computing Action Plan 2019-2020

Priority		To audit, review and refine the Computing Curriculum					
Rationale		To ensure the school's Computing Curriculum provides rich experiences and is in line with the new Ofsted framework					
Success Criteria		<ul style="list-style-type: none"> <li>- Intent statement written and shared with parents and staff</li> <li>- Implementation of computing across the year groups reviewed</li> <li>- Impact of teaching monitored and assessed.</li> </ul>					
Intended Outcomes	Actions	Who	Resource/Time	Timescale	Monitoring	Evaluation	
1.1	A clear progression map across all year groups	(a) Review current curriculum coverage across year groups (b) Generate new curriculum map and share with staff and parents	CG Staff	(a) Staff meeting	Autumn 1/2	(a) Computing coverage document completed (b) New curriculum map produced and on the website	
1.2	A variety of rich experiences for the children at Ashleigh	(a) Code club to be set-up (b) Digital leaders program to be reviewed and improved (c) Links with local industry to be developed	CG	(a) 1 hour a week after school (b) 1 day to visit schools with embedded digital leaders and complete a plan (c) PPA and after school	(a) Autumn 2 (b) Spring 1 (new cohort chosen) (c) Autumn 2	(a) Code club run weekly (b) Digital leaders program to have clear plan (c) Local visits to industry arranged	
1.3	Systems are in place to ensure curriculum delivery	(a) Ensure Intent statement is being implemented (b) CPD arranged to upskill staff (c) Monitor implementation of curriculum map	CG	(a) Release from class to collect student voice (b) Staff meeting	(a) Ongoing (b) Spring 2021 (Transformative period) (c) Ongoing	(a) Professional conversations - Knowledge of children assessed by student voice (b) CPD evaluation form completed - Impact CPD seen in learning walks (c) Learning walks - cumulative projects assessed - Student voice collected	
1.4	Systems in place to show the impact of the curriculum and identify next steps	(a) Evidence of cumulative projects collected (b) Ensure high-quality teaching in computing (c) Feedback from teachers collected on any areas of concern	CG	(a) Release from class to collate evidence (b) Release from class to complete learning walk (c) PPA	Summer 2	(a) Cumulative projects show progression (b) Learning walks - Computing projects collected as evidence - Student voice - Professional conversations (C) Microsoft Forms survey completed	