

<b>Priority</b>	RE	To audit, review and define the curriculum for each foundation subject					
<b>Rationale</b>		<ul style="list-style-type: none"> <li>- Subject leaders to be given increased autonomy to develop their subject</li> <li>- Using OFSTED's Intent, Implementation, Impact to provide a good framework for review</li> <li>- This review of the RE curriculum at Ashleigh will ensure high quality teaching</li> </ul>					
<b>Success Criteria</b>		<ul style="list-style-type: none"> <li>- Over a period of two years the Intent, Implementation and Impact of the RE curriculum to be reviewed.</li> <li>- The RE curriculum will clearly defined with a key focus on Intent.</li> <li>- Develop clear and concise ways to measure the impact of the curriculum.</li> <li>- Implement the scheme Discovery RE progressively in each Year.</li> </ul>					
<b>Intended Outcomes</b>	<b>Actions</b>	<b>Who</b>	<b>Resource/Time</b>	<b>Timescale</b>	<b>Monitoring</b>	<b>Evaluation</b>	
1.1	A clear progression map across all year groups	CP	<ul style="list-style-type: none"> <li>1X Staff Meeting</li> <li>1X Staff Meeting</li> <li>One day during the Transformation 8 week</li> </ul>	<ul style="list-style-type: none"> <li>Term 1</li> <li>Term 1</li> <li>Transformation Term</li> </ul>	<ul style="list-style-type: none"> <li>-Staff to update existing topic map.</li> <li>- New curriculum map updated and shared with staff.</li> <li>-Updated Curriculum Map to be shared on the website for parents/community to view.</li> <li>- Knowledge organiser tested for one of the RE topics.</li> </ul>		

1.2	Clearly defined knowledge and skills for the end of each unit	<ul style="list-style-type: none"> <li>- Write intent statement</li> <li>- Refine knowledge and skills across school, using knowledge organisers.</li> </ul>	CP	<p>1X Staff Meeting</p> <p>Transformation Term</p>	<p>Term 1</p> <p>Transformation Term</p>	<ul style="list-style-type: none"> <li>- Intent Statement shared with staff and added to website.</li> <li>- Knowledge organiser tested for one of the RE topics.</li> </ul>	
1.3	Systems are in place to ensure curriculum delivery	<ul style="list-style-type: none"> <li>- Ensure statement of Intent is being implemented and the Curriculum map is being followed by staff.</li> <li>- Make contact with other schools in the area that have implemented Discovery RE to assess how to best utilise the resource.</li> <li>- Research/arrange experiences linked to each religious focus. (ie visitor from local mosque, Assemblies linked to religious festivals.)</li> <li>- Audit current resources and assess what it is required for each topic.</li> </ul>	CP	<p>1x Staff Meeting</p> <p>Emails to contacts and perhaps school Visit</p> <p>Emails to contacts</p> <p>1x Staff Meeting</p>	Transformation Term	<ul style="list-style-type: none"> <li>- Review intent statements to ensure they have been implemented during transformation term.</li> <li>- Assessed through discussions with staff and book reviews.</li> <li>- Discuss how the scheme is implemented and utilised – focusing on assessment, progression and resources.</li> <li>- New resources made and stored in on SharePoint so all staff can access.</li> </ul>	
1.4	Systems in place to show the impact of the curriculum and identify next steps	<ul style="list-style-type: none"> <li>- Interview/discussions with a small focus group of pupils to gain understanding of what their beliefs of RE are and ascertain what religious knowledge has been retained.</li> </ul>	CP	PPA time used to hold interviews.	Transformation Term		

		<ul style="list-style-type: none"><li>- Discussion with staff to assess how successful the implementation of Discovery RE scheme was and create next steps to support learning in RE.</li><li>- Book Reviews.</li><li>- Trial using a jotter for reflecting and recording work. If useful this could be something that is passed on with the pupils as they move up through the school. (Perhaps the assessment at the end of each topic is also kept there).</li></ul>		1x Staff Meeting			
				N/A - Trial in Year 2			