

Maths

We will be looking at:

Number and place value: numbers to 40

- Counting
- Writing numbers to 40
- Counting in tens and ones
- Comparing numbers
- Finding out how much more
- Making number patterns

Addition and Subtraction word problems

- Using and applying number bonds
- Using concrete, pictorial and abstract representations to solve problems.
- Solving multi-step word problems

Multiplication

- Making equal groups
- Adding equal groups
- Making equal rows
- Making doubles

There will be an ongoing focus throughout Year 1 on reasoning, problem solving and explaining how we know an answer is correct.

Phonics

Children will continue to have daily phonics sessions. We will continue to apply our phonic knowledge to read a range of real and alien words as well as learning to read and spell tricky words. If there are sounds attached to your reading diary, can you please practise them before reading at home.

Year 1

Spring Second Half Term

Home and Away.



Topic

Our topic this half-term will be focused on the countries of the United Kingdom.

Geography:

- looking at the 4 countries in the UK and their capital cities
- exploring maps and making our own maps
- learning about physical and human features

DT:

- baking a traditional English scone
- making a Loch Ness monster out of clay

Music

- learning about pitch, rhythm, tempo and dynamics in African Drumming

English

Non-fiction Texts: we will be looking at the recipe books to learn about instruction writing. We will also be using non-fiction books to find out information about the UK to put in fact files.

Fiction: we will be reading 'The Town Mouse and the Country Mouse.'

Grammar: concentrating on suffixes (-ed, -er, -est, -es, -ing) and punctuation (., !, ?)

PE

PE this half term will continue on a Thursday afternoon and a Friday morning. This term we will continue with yoga and will explore net and wall games.

Mr. Nixon would like to remind all children that our **school PE kit** consists of a white t-shirt and black or blue shorts or tracksuit bottoms. Please ensure all items of clothing are named.

Computing

We will be:

- using search engines to find pictures on the internet
- grouping images on the basis of a binary (yes/no) question
- organising images into more than two groups according to clear rules
- sorting images according to some criteria
- asking and answering binary questions about their images