



# Ashleigh Design and Technology Action Plan 2020-22

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Priority							
Rationale		To redesign the DT curriculum to ensure high quality teaching, curriculum coverage and statement of intent is implemented and evaluated.					
Success Criteria		To meet all intended outcome and monitoring objectives by end of Summer 2022.					
Intended Outcomes	Actions	Who	Resource/Time	Timescale	Monitoring	Evaluation	
1.1	A clear curriculum map across all year groups	<ul style="list-style-type: none"> <li>a) Audit current coverage of topics to identify any gaps or overlap.</li> <li>b) Create a new curriculum map of topics across EYFS, KS1 and KS2 which ensures progression.</li> <li>c) Share curriculum map with staff.</li> <li>d) Share curriculum map and post on website.</li> </ul>	JS (All staff to complete coverage document)	PPA/Subject leadership time Autumn 2 2020 (this should be repeated in 2021 in case projects change)	December 2020	<ul style="list-style-type: none"> <li>a) Staff to update existing topic map.</li> <li>b) New curriculum map saved on SharePoint DT folder which outlines topic coverage.</li> <li>c) New curriculum map shared with staff.</li> <li>d) Curriculum map on website for parents/community to view.</li> </ul>	<ul style="list-style-type: none"> <li>a) JS has already overhauled DT coverage in 2018. JS checked in with teachers to ensure curriculum map still accurate and covers curriculum. Nov 2020</li> <li>b) Curriculum map updated Nov 2020 but still needs Nursery input.</li> <li>c) Curriculum Map shared with staff Nov 2020</li> <li>d) Updated version saved on server and then added to the school website Nov 2020</li> </ul>
1.2	Clearly defined knowledge and skills for the end of each unit	<ul style="list-style-type: none"> <li>a) Create statement of Intent.</li> <li>b) Share Ashleigh DT Non-negotiables with staff</li> <li>c) Share D&amp;T Association Clickable Progression Framework with staff to use alongside planning to help clarify expectations by Key Stage.</li> </ul>	JS	Working at home time Summer 2020  PPA/Subject leadership time Autumn 2	December 2020	<ul style="list-style-type: none"> <li>a) Statement of intent shared with staff and visible on website.</li> <li>b) Ashleigh DT Non-Negotiables shared with staff.</li> <li>c) D&amp;T Association Clickable Progression Framework shared with staff.</li> </ul>	<ul style="list-style-type: none"> <li>a) Statement of Intent shared on website Summer 2020</li> <li>b) Ashleigh DT Non-negotiables shared October 2020</li> <li>c)</li> </ul>
1.3	Systems are in place to ensure curriculum delivery	<ul style="list-style-type: none"> <li>a) Ensure Statement of intent has been implemented.</li> </ul>	JS (All staff to implement)	PPA/Subject leadership time	July 2021	<ul style="list-style-type: none"> <li>a) Review intent statements to ensure they have been implemented.</li> </ul>	<ul style="list-style-type: none"> <li>a)</li> <li>b)</li> <li>c)</li> </ul>

		<ul style="list-style-type: none"> <li>b) Ensure curriculum map is being implemented by staff.</li> <li>c) Ensure Projects on a Page being used as a basis for planning.</li> <li>d) Arrange virtual Crumble CPD for any staff who want to join (all Y4 and Y5 teachers need to attend as Crumbles are used in those years)</li> <li>e) Share 'Structures' and 'Mechanisms' books with relevant year groups</li> <li>f) Staff questionnaire to identify any gaps in knowledge or confidence</li> </ul>		throughout the year.		<ul style="list-style-type: none"> <li>b) Review year group curriculum maps/topic webs to ensure DT curriculum listed. <ul style="list-style-type: none"> <li>-Work scrutiny (virtual if needed)</li> <li>-Lesson drop ins (at door with PPE)</li> <li>-Twitter/blog evidence</li> </ul> </li> <li>c) -Work scrutiny (virtual if needed) <ul style="list-style-type: none"> <li>-Lesson drop ins (at door with PPE)</li> </ul> </li> <li>d) Evidence of CPD in DT Lead folder. <ul style="list-style-type: none"> <li>-CPD evaluation completed by teachers.</li> <li>-further support identified.</li> </ul> </li> <li>e) 'Structures' and 'Mechanisms' books shared with relevant year groups when topics are approaching</li> <li>f) Create and share DT Questionnaire to identify any gaps in knowledge or confidence so that appropriate CPD can be planned.</li> </ul>	<ul style="list-style-type: none"> <li>d) 'Structures' and 'Mechanisms' books shared with Y3 and Y6 initially as relevant topics are coming up.</li> <li>e)</li> </ul>
1.4	Systems in place to show the impact of the curriculum and identify next steps	<ul style="list-style-type: none"> <li>a) Measure impact of Statement of Intent.</li> <li>b) Ensure high quality teaching of DT outlined in curriculum map.</li> <li>c) Undertake Pupil Voice Survey Summer 2021 to assess children's longer term retention of knowledge, confidence in</li> </ul>	JS	PPA/Subject leadership time throughout the year.	July 2021	<ul style="list-style-type: none"> <li>a) Collate evidence of Statement of Intent actions being met. Devise next steps to meet any outstanding areas.</li> <li>b) -Work scrutiny (virtual) <ul style="list-style-type: none"> <li>- Lesson drop ins (at door with PPE)</li> <li>-Photographic evidence.</li> <li>-Blog/twitter evidence.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>a)</li> <li>b)</li> <li>c)</li> </ul>

		the subject and attitude and enthusiasm towards it				c) Create and undertake Pupil Voice Survey. Could be repeated every Summer to show long-term impact and monitoring.	
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