



Remote Education at Ashleigh

Updated October 2020

Overview:

At Ashleigh Primary School, our aim is that remote education is integrated into school curriculum planning and that teachers are well equipped to ensure any pupils educated at home are given the support they need to master the curriculum and so make good progress. Whilst we have previously made good use of Tapestry, Seesaw and Google Classroom as well as our own school website to facilitate home learning we aim to continue to build our capacity to educate pupils remotely, where this is needed.

How is remote education integrated into school curriculum?

- All children have access to an online learning platform. New login details are shared within the first week of a new school year.
- Children are given regular opportunities to practice logging in to and using their Seesaw / Google Classroom page.
- Teachers share topic maps / knowledge organisers on class online learning platforms as well as the school website.
- Teachers, where possible, use their online platform as a noticeboard and an easy way to communicate notes and reminder with parents as well as document key learning events and activities throughout the week.
- Online platforms can be used by teachers to set homework or suggest home learning activities linked to the class learning where appropriate.
- Teachers, where possible, make use of these learning platforms as part of in school learning e.g. sharing a website to research, sharing a photograph to discuss, completing a short survey or Kahoot quiz.
- Teachers ensure that in their planning for in-school provision they are aware of opportunities to use opportunities from other online learning providers (Oak National Academy, BBC Bitesize, TT Rockstars, Spelling Frame, Charanga, White Rose Hub) and make reference to these resources in class so that navigating them becomes familiar for their children.
- Each half term, teachers update the suggested websites and home learning resources on the school website to ensure they link to the planned classroom learning for that half term.

As a school we are prepared that at short notice, remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching. In such a situation we will ensure that, remote education is high quality and aligns as closely as possible with in-school provision.

In the event of a school / bubble closure:

- Class teachers will update online platforms by 8:30am each day with a brief welcome note (either written or video message) and any necessary attachments the children will need to complete the remote learning.
- Learning activities will be shared in a way that shows consistency across classes in each year group.
- Learning activities will be planned for so that they are achievable by reading from a screen and do not require the use of a printer.
- Isolating teachers and TAs will be encouraged to make contact with children throughout the isolation period through phone calls or online platforms.

Key Stage 2 remote learning provision in the event of a school/bubble closure:

- In KS2, learning activities will be planned to enable children to access them independently. Parents will not be expected to take on the role of a teacher.
- Three daily tasks will be shared on online platforms:
 - ✓ One maths activity
 - ✓ One English activity
 - ✓ One other activity –this is likely to be a reading activity however could also be an opportunity to cover other areas of the curriculum such as Science, Music, Geography, History depending on the curriculum areas for that term.
- In addition to this:
 - ✓ 'Online E-Safety' sessions will be provided as required
 - ✓ Suggestions for well-being/ PATHs activities will be provided as required
 - ✓ Additional online educational games and quizzes which support independent learning may be set where appropriate but will be posted at a different time to the three daily activities.

EYFS and Key Stage 1 remote learning provision in the event of a school/bubble closure:

- In EYFS and KS1, children will need adult support to access their online platform and learning activities. Parents are still not expected to take on the role of a teacher, therefore, learning activities will be planned in a way which parents can easily share with children.
- In Reception and Key Stage 1, two daily tasks will be shared on online platforms:
 - ✓ One maths activity
 - ✓ One English activity
- In addition to this, a weekly set of suggested activities, linked to the class topic, will be shared on a Monday. Families can then select which activities they would like to complete throughout the week. They will include opportunities to cover other areas of the curriculum such as Science, Music, Geography, History and PE. Nursery will provide a similar set of activity suggestions.
- Daily reading and phonics practice will be encouraged
- In addition to this:
 - ✓ 'Online E-Safety' sessions will be provided as required
 - ✓ Suggestions for well-being/ PATHs activities will be provided as required

In the event of an individual or small group of pupils self-isolating at home:

The purpose of providing remote learning for individual children/ small groups who are self-isolating, is to ensure they do not miss out on their education and are able to easily join back in with class learning when they return to school. In line with government guidance, children will have immediate access to learning which closely links to what is being covered in their class.

- On Day 1, children will be directed to the school website where they will find links to online resources linked to the learning in class that half term i.e. Oak National Academy, BBC Bitesize, Charanga, White Rose. These resources can be found by selecting: Learning – Remote Education – child’s year group.
- Teachers will use their online platform to share the classwork from that day. This may include lesson slides, explanations of activities, photos, websites or examples of work.
- In KS2, classwork will be provided in a format that enables children to complete it independently.
- In Reception and KS1, the focus will be on reading and phonics, however, all learning from the day will be shared so the child knows what has been happening in class and to enable them to have a go at class activities if they have the capacity to do so.
- Teachers will continue to post daily on the online platform for the duration a child is self-isolating.
- Due to the nature of our nursery provision, children attend different sessions throughout the week so a weekly commentary of the previous and coming week’s learning are shared with parents via a newsletter, with a list of home learning ideas at the end. In addition to this, daily posts are shared on Seesaw so everybody can see what has been happening in class.

Communication

- Parents will inform the school office on Day 1 of self-isolation to indicate whether the child is showing symptoms of Covid -19, isolating due to a family member showing symptoms or isolating due to close contact with a positive case. During this phone call, the office staff will check that children have access to the online platform and then email out a letter to explain our remote learning procedures.
- The office staff will email the class teacher when they have a new child self-isolating.
- Where a child is isolating for a longer period of time, class teachers or TAs will check in with the family on the well-being of the child. The frequency of these check ins will be based on individual circumstances including safeguarding, SEN and wellbeing of the child. The check in may be through messages on the online platform or via a phone call.
- Our Pupil Premium Lead will be available to support with phone calls and providing remote learning support for PP children on Monday – Wednesday. Teachers need to contact her if they would like to access this support.

Expectations:

At Ashleigh, we understand that all families have individual circumstances, for example, the support that can be provided to a child with remote learning and access to devices with an internet connection. As a result of this, our message to families remains 'do what you can'. In addition to this, we are mindful of the wellbeing of staff who are teaching in school alongside providing remote learning for isolating children. The below expectations have been set to clarify some key points:

Completing Work

- If there is no evidence of a child accessing or engaging with remote learning, class teachers are encouraged to make contact to offer support. We understand that some children may not be well enough to work at home and some family circumstances may make accessing the learning very difficult.
- There is no expectation for children to submit any work completed at home, however, sharing photos of the work with teachers via online platforms or bringing it to school after an isolation period is encouraged in order to motivate children to engage in the learning.
- If children have questions about the work, they can comment on their online platform and a member of staff will respond as soon as possible.
- Teachers will not be expected to mark work completed at home but they will respond to any work shared with them.

Parents supporting children at home

- As stated above, parents are not expected to act in the role of a teacher.
- Children in KS2 will have access to learning opportunities which can be completed independently although parents are encouraged to check in with the child to support motivation and to ensure a child is working safely online.
- Children in EYFS and KS1 will need support to access online platforms, however, activities will be presented in a way which is easily sharable with children and does not require the parent to act as a teacher.

Access to devices with an internet connection

- If a child does not have a device to connect to the internet, the parent can contact the school office and a solution will be found based on individual circumstances.

When the class teacher is out of class

- If a teacher is unwell or absent from school, their year group partner will upload work for any isolating children.
- Teachers will respond to any messages on online platforms as soon as possible – if a question is urgent, parents are encouraged to contact the school office and a member of staff will respond as soon as possible.