

## Ashleigh Times Table Action Plan 2020-21

<b>Priority</b>		To audit, review and refine the curriculum for each foundation subject.					
<b>a) Rationale</b>		<p>Maths subject leaders (CS and JW) to gain more autonomy over the Ashleigh Times Tables curriculum.</p> <ul style="list-style-type: none"> <li>Using Ofsted's framework of Intent, implementation and impact will be a useful review tool.</li> <li>This review will enable Maths leaders to map the Ashleigh Times Tables curriculum to ensure that both knowledge and skills progress throughout the school.</li> </ul> <p>Research from the National Centre for Excellence in the Teaching of Mathematics (NCETM), says that knowing your times tables is important to mathematical learning and understanding. Knowing their tables help children develop learning because cognitive space is then freed up to learn new mathematical ideas and apply mathematics to solve problems.</p>					
<b>b) Success Criteria</b>		<p>Teachers are delivering regular times tables lessons.</p> <p>Teachers are regularly assessing the children's understanding and times tables knowledge.</p> <p>Teachers are using assessment to create intervention groups.</p> <p>Parents and carers are engaged with their child's times table learning.</p>					
Intended Outcomes		Actions	Who	Resource/Time	Timescale	Monitoring	Evaluation
1.1	Systems in place to show the impact of the curriculum and identify next steps	<ul style="list-style-type: none"> <li>a) Assess times table fact knowledge across year groups against national curriculum</li> <li>b) Review year 4's multiplication checks against national averages</li> <li>a) Review progress across school on TTRS</li> </ul>	CS	Half termly afternoon out of class to review	Beginning December 2020	<ul style="list-style-type: none"> <li>a) Class teachers to assess 3 children in their class (varied attainment levels) on times table checks provided by CS and feedback scores once a half term</li> <li>b) Year 4 to complete weekly 'Soundchecks' on TTRS for CS to review</li> <li>a) CS to review progress on TTRS using 'Stats' function to check both attainment and engagement once a term</li> </ul>	
1.2	Systems in place to ensure progress in Year 3 and 4, ready for national MTC in Year 4	<ul style="list-style-type: none"> <li>a) Review year 4's multiplication checks against national averages</li> <li>b) Review and refine current provision in year 3 and 4 in preparation for MTC</li> <li>c) Review, refine and implement TTRS 'Battle of The Bands 20-21' to engage all pupils</li> </ul>	CS	Email to class teachers, meeting with year 3 and 4 staff	Beginning December 2020	<ul style="list-style-type: none"> <li>a) Year 4 pupils to complete weekly 'Soundchecks' on TTRS for CS to review</li> <li>b) Meeting with year 3 and 4 staff to discuss and refine current provision, and to provide information about the MTC</li> <li>c) CS to launch new 'Battle of The Bands' with a greater focus on engagement from all pupils – review with class teachers and refine if required</li> </ul>	
1.3	Systems in place to engage home support for all pupils	<ul style="list-style-type: none"> <li>a) Inform parents/guardians of multiplication's role in the school</li> <li>b) Inform parents/guardians of the role and functionality of Times Table Rock Stars in home learning</li> <li>c) Inform parents/guardians of children's progress</li> </ul>	CS	Spring 1 afternoon out of class to create videos	Spring 1	<ul style="list-style-type: none"> <li>a) Create and share a presentation on school and class platforms on the way times table are taught within school</li> <li>b) Create and share a presentation on school and class platforms on how to use Times Table Rock Stars at home</li> <li>c) Provide parents/guardians with half termly reports of Times Table Rock Stars progress of their child</li> </ul>	