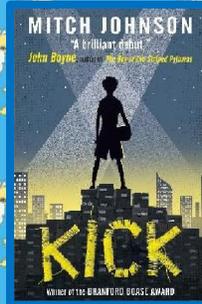
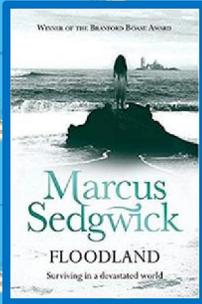


## Geography

The aim of this topic is for the children in year 6 to understand the geographical regions of the United Kingdom. This will include us looking at the varying topographical features and the physical and human characteristics of specific regions. The children will then build on this learning as they explore how climate change is affecting different parts of the world. They will study the affect of flooding on communities as well as how the weather is different in different parts of the world and why.

## Reading

During the Spring Term, we will be reading 'Floodland' by Marcus Sedgwick and 'Kick' by Mitch Johnson.



## How is climate change affecting the world? Year 6 Spring Term

## Science- Evolution and Inheritance

During this unit, the children will be introduced to the idea that variation in organisms can result in the species becoming better adapted to its environment and that the process of natural selection, over a long period of time, leads to evolution.

## Maths

We will begin the Spring Term with decimal numbers; at first we will focus on reading and writing them, then converting fractions into decimals and finally multiplying and dividing decimal numbers. As the Spring Term progresses, we will also cover measurement. This area of Maths will consist of converting units of measure in length, mass, volume and time.

## Music

Throughout the Spring Term, Year 6 will be using our 'Charanga' package to learn how to perform two songs: 'A New Year Carol' by Benjamin Britten and 'You've Got a Friend' by Carole King.

## English

During the first half of the Spring Term, Year 6 will be learning how to write an effective balanced argument. These writing skills will be used in conjunction with our Guided Reading text, 'Floodland' by Marcus Sedgwick.

During the second half of the Spring Term, we will be focusing our attention on writing a non-chronological report which will link to our Science

## Art

Each class will have one session of Art a week delivered by our newly-appointed Art teacher! There will be ten sessions throughout the Spring Term and every child in the class will participate in at least five of the sessions.

## PE

PE lessons will take place on Tuesday mornings. As an extra, during the Spring term, each class is having three P.E sessions delivered by the Community Sports Foundation (CSF). These extra slots fall on different days of the week for each class so the individual class teachers will notify your children if they need to come to school in their P.E kit on any additional days.

### Timetable reminders:

**Homework handed in:** Mondays

**P.E:** Tuesdays

**Homework handed out:** Wednesdays

**Spelling and times table tests:** Fridays

## Design Technology

We will learn about framed structures and different ways the frames can be joined in order to strengthen them. The topic will conclude when the children design and make a structure to support a building on a flood plain.

## RE

In RE this term the children will be answering the question: What is the best way for a Muslim to show commitment to God?