

# PE Premium Spending Action Plan December update – 2020-2021

<p><b>Fundamental Aims</b></p> <p>In response to the impact of children’s varied experiences during the lockdown and schools closure the PE and Sport premium grant will focus on the 5 areas below.</p> <ul style="list-style-type: none"> <li>- Wellbeing and enjoyment of sport</li> <li>- Transformative experiences offered through sport</li> <li>- Productive play during breaks and lunchtimes</li> <li>- The learning of core values through sport and physical play</li> <li>- Development of the whole school outdoor curriculum</li> </ul>		<p><b>PE and Sport Premium Key indicators</b></p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		
<p><b>Context of action plan in relation to previous year’s spending</b></p> <p>Over the last two years there has been a significant focus on Key indicators 3, 4 and 5. During this time the school has developed a more consistent approach to the teaching of PE through the use of Get Set 4 PE planning and a more established curriculum map for covering the PE curriculum. A significant proportion of the spending has been directed towards establishing new sports through training and acquisition of equipment (handball, basketball, netball, volleyball, badminton). There has also been considerable investment in increased participation in competitive sport. This has been through payment for events, staffing to take children to cluster and county competitions and most recently the running of competitions at Ashleigh. This legacy of spending over the past 2 years has established a broader PE curriculum which allows us to now focus on the fundamental aims noted above. The action plan below outlines these in more detail and sets a focus on key indicator 1, recognising the importance of regular physical activity and sport to children’s wellbeing and mental health.</p>				
<p><b>Core values to be developed through sport and physical activity</b></p> <p>Collaboration, critical thinking, responsibility, resourcefulness, resilience, communication, risk taking, trust and self-belief</p>				
<p><b>2020-21 Budget</b></p> <p><b>£19850</b></p>	<p><b>Money brought forward</b></p> <p><b>£6338</b></p>	<p><b>Total spend available</b></p> <p><b>£26,188</b></p>	<p><b>Total Spent</b></p> <p><b>£11,309</b></p>	<p><b>Remaining budget</b></p> <p><b>£14,879</b></p>

Actions, focus and intended impact on pupils	Link to PE and Sport premium key indicators	Spending	Budget Allocated	Dates	Tasks and allocation	Rational	How to measure the impact
<p><b>Challenge Week.</b> An event set up at during the autumn term to allow all children to experience risk taking, collaboration and success through outdoor and adventurous sports. Including rock climbing, archery and forest schools. (almost like an at home residential trip)</p>	Key indicator 1	£0	<p><b>Due to Covid restrictions event cancelled – planning moved over to 2020-21</b></p>	Dependent on Covid restrictions. Ideally autumn Term 1	research costs of hiring climbing wall, archery, team building, forest school challenges. LW to report to KF	<p>Study by Learning Away in correlation with University of Cumbria highlights the impact of residential trips of year 6 SATs levels  <a href="http://learningaway.org.uk/wp-content/uploads/Learning-Away-Comparative-Research-Report.pdf">http://learningaway.org.uk/wp-content/uploads/Learning-Away-Comparative-Research-Report.pdf</a></p>	<p>NB – due to covid-19 restrictions this has been postponed. Funding kept aside to await the possibility of a similar event in summer to tie into sports week.</p>
<p>Provision of <b>forest school and outdoor learning</b> for all children. Training of two members of staff to forest school level 3. To allow regular forest school sessions. To establish this as a key part of our offer for children in certain year groups.</p>	<p>Key indicator 1</p> <p>Spending split 50/50 with PP budget for training and supply cover</p>	<p>Supply costs for October training paid for through PP funding</p> <p><b>£1240</b> – Forest School resources (two whole class kit sets for reception and year 3 to avoid sharing of tools during Covid restrictions)</p>	<p>£850 – training including supply cover for February training day</p> <p>£100 NC outdoors SOW</p> <p>£150 books and academic resources</p> <p>£1500 resources (new tools, ropes, tarpaulins, cooking equipment)</p> <p>£500 release time for PE lead to create action</p>	<p>Training begins Oct 2020, 3 members of staff LW, LL and LE on training initially. Spending from previous years PE budget for initial training.</p>	<p>Booking staff members onto course</p> <p>Meeting with JR to discuss previous action plan and successes (LW arranged)</p> <p>Forest school and outdoor learning action plan (EB)</p> <p>Purchase the national curriculum outdoors books.</p>	<p>Summary of case study findings in Wales 2003 <a href="#">click here</a></p> <p>A participatory evaluation of Forest School in England and Wales 2009 <a href="#">click here</a></p> <p>SIPD wellbeing focus</p> <p>Year 3 and year R will be able to carry out weekly Forest School sessions during Autumn Term 1 and 2, Spring term 2 and Summer term 2 (120 children receiving regular forest school sessions – equipment will allow us to extend this to other year groups in 2021-22)</p>	<p>3 members of staff fully completed training</p> <p>Performance management targets for staff attending training</p> <p>Action plan in place for 2021-22 outlining staffing and impact</p>

			plan for 2021-22 outdoor learning				
<p>Each year group having the opportunity to have <b>specialist provision/experience of sport</b> or coaching.</p> <p>EYFS –</p> <p>Year 1 – Dance (chance to create a public performance through slanted dance)</p> <p>Year 2 – Karate (all children working towards red belt)</p> <p>Year 3 – Forest school</p> <p>Year 4 – Swimming</p> <p>Year 5 – Dance (slanted Dance anti bullying workshop)</p> <p>Year 6 – sailing??</p>	<p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 3</p>		<p><b>Year 2 Karate - £1000</b></p> <p><b>Due to Covid restrictions all external providers paused for this school year. Focus has instead been placed on high quality sports provision at lunch and break times.</b></p>	<p>Spring term 1 for Katrate</p>	<p>Arrange sport experience for EYFS and year 6 (Tennis?)</p>	<p>Impact assessment to be carried out by PE lead in conjunction with year group teachers to look at continuing funding for previous coaching arrangements.</p> <p>Very positive feedback on provision of Karate from children teachers and parents.</p> <p>PE lead observed 2 Karate sessions over the last year, high levels of engagement and involvement, over last 3 years all children in year 2 have achieved a red belt.</p>	<p>Child voice and engagements</p> <p>Number of children signing up to joining Karate club outside of school.</p> <p>Last year's cohort had 6 of the 60 children sign up for Karate.</p>
<p><b>Establishing productive play at lunch breaks.</b></p> <p><b>Initially Creating 4 separate productive play zones</b></p> <ul style="list-style-type: none"> <li>- Fitness (skipping, weighted hoops, action cards, mini bounce trampolines, etc.)</li> <li>- Circus skills (juggling, scarf, diablos, stilts etc.)</li> <li>- Basketball – new balls and storage for basketball area</li> </ul> <p>Next step would be for Dance, Gymnastics, football and EYFS zones in 2021-22</p>	<p>Key indicator 1</p> <p>Key indicator 4</p>	<p>Norwich Community Sports foundation <b>£9700</b> for lunch time clubs during spring term 1 and 2 plus delivery of 3 extra PE sessions per class.</p> <p>Monitor impact during the spring term with possibility</p>	<p>Fitness zone equipment £625</p> <p>Circus Zone equipment £238</p> <p>Basketball zone equipment 400</p> <p>Storage including shed £1300</p> <p><b>Staffing – lunch time play lead/support £16,000</b></p>	<p>Autumn Term 2 for all equipment to be ordered, labelled and stored.</p> <p>Advertise for play lead post to start after Christmas</p>	<p>Look at play options offered at other schools. Read/report back on research into impact of productive play on attainment, behaviour and attendance (possible action research project – LW to look at funding options)</p>	<p>Observations from Autumn term 1 show that significant numbers of children are finding independent play at lunch times challenges. This had led to behaviour issues, particularly in upper KS2.</p> <p>Observations over this half term show around 75% of children are engaged in physical play at lunch times. This is slightly higher for year groups 1-5. The current break time provision allows for year 5 and 6 to use the football pitches. Younger children are able to use a small collection of</p>	<p>Weekly monitoring of number of children using new play zones.</p> <p>Yearly comparison on behaviour incidents</p> <p>Pupil voice – interviews with groups of children</p>

<p>Establish these as clubs – to be run alongside other non sport based clubs at lunch time (art, Lego, computer etc)</p> <p>Moving all football to bigger field – staffing implications, extra MSA to cover filed?</p>		<p>to extend into summer term along side sports leads</p>				<p>hoops, bats and balls provided by MSAs.</p> <p>CSF – daily lunch time support using 2 qualified coaches working on a rota with different classes. Each class also offered 3 extra PE sessions to support staff CPD and children keeping active following closure of all sports clubs outside of school during second lockdown.</p>	
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<p><b>Early morning healthy workout club</b></p> <p>Club established to support children who may find transition into school challenging and or reluctant in sport.</p> <p>Children offered the chance to arrive 20 minutes early to participate in a HITT workout with a teacher/healthy breakfast</p>	<p>Key indicator 1</p>	<p>Offer made to some PP children alongside forest school club?</p>	<p>Small budget for food (fruit and smoothies)</p> <p>Possible release time to cover staff delivering.</p> <p>£500 to include staffing cover, initial equipment and ongoing food and drink costs</p>	<p>Spring term 1</p>	<p>LW to meet with SLT to discuss possibility</p> <p>Children identified as those finding it challenging to come into school/reluctant in PE sessions</p>	<p>To increase numbers of children engaged in regular physical activity</p> <p>To provide a healthy breakfast</p> <p>To promote wellbeing and positive mental health through sport</p> <p>To target children reluctant to participate in PE lessons.</p>	<p>Participation levels</p> <p>Feedback from teachers regarding how children settle back into class</p> <p>attendance</p> <p>Number of reluctant children then going on to use an afterschool club.</p>
<p>Internal competitions in place of cluster or county competitions.</p> <p>Autumns term 2 – cross country running class</p>	<p>Key indicator 5</p>		<p>£250 release time and equipment costs</p>	<p>Aut 2</p> <p>Spring 1</p> <p>Summer 1</p>	<p>LW to organise autumn term 2 event</p>	<p>To maintain levels of participation in competitive sport we will run 2 school wide class PE competitions alongside</p>	<p>Numbers of children involved</p> <p>Social media coverage</p>

Spring Term 2 – skipping competition					CS to organise skipping event with playtime leaders	termly intra house competitions.	Pupil voice
Summer Term 1 – sports day (multiskills competition)							
<b>Ongoing PE equipment and repair costs</b>  Including school line markings, insurance checks and subscription to FA, local football league etc.	Key indicator 1 Key indicator 3	<b>£369.63</b> <b>footballs for</b> <b>PE lessons</b>	£1500		all PE spending to be approved and checked against action plan.	To maintain a broad and balanced PE curriculum with high quality equipment.  Include a spending for outdoor sports equipment to be used by Thrive practitioners.	
<b>Reestablishment of afterschool sport/outdoor learning clubs run by teachers</b>  Girls' football year 5 and 6 (LW) Farm/forest school (LW) Year 4 football (LW) Netball (AW) Basketball (LW)	Key indicator 1		£400 equipment and resources cost			To provide opportunities for extra curricular sport.  NB: woodland lunchtime forest school club being funded by PP funding.	