

# Ashleigh Art and Design Action Plan 2019-21

Created by Rachael Mann



We're working towards Artsmark  
Awarded by Arts Council England



Priority							
Rationale		To redesign the Art and Design curriculum to ensure high quality teaching, curriculum coverage and statement of intent is implemented and evaluated.					
Success Criteria		To meet all intended outcome and monitoring objectives within the next two years.					
Intended Outcomes	Actions	Who	Resource/Time	Timescale	Monitoring	Evaluation	
1.1	A clear curriculum map across all year groups	a) Audit current coverage of topics to identify any gaps or overlap. b) Create a new curriculum map of topics across EYFS, KS1 and KS2 which ensures progression. c) Share curriculum map with staff. d) Share curriculum map and post on website.	RC (All staff to complete coverage document)	Autumn 2 Day out of class to develop Art  Staff Meeting Autumn 2	December 2019	a) Staff to update existing topic map. b) New curriculum map saved on Onedrive in Arts folder which outlines topic coverage. c) New curriculum map shared and agreed with staff. d) Curriculum map on website for parents/community to view.	a) Staff updated curriculum map alongside RC and HM during staff meeting 10.10.19 b) Planning day 29.10.19- research into example skills and vocabulary progression. c) Curriculum Map shared with staff on 25.11.19. d) Updated version saved on server and then added to the school website.
1.2	Clearly defined knowledge and skills for the end of each unit	a) Create statement of Intent. b) Create a new curriculum map which outlines skills progression, artists, mediums and vocabulary to be taught/used by each year group.	RM RM	Autumn 2 Day out of class to develop Art  Staff Meeting Autumn 2	December 2019	a) Statement of intent shared with staff and visible on website. b) New curriculum map shared, edited and agreed with staff. This will include skills and vocabulary progression, art coverage and artists to be taught in each year group.	a) Statement of Intent shared on website and with staff during staff meeting (Autumn 2) b) Curriculum Map shared with staff on 25.11.19. Updated version saved on server and then added to the school website.
1.3	Systems are in place to ensure curriculum delivery	a) Ensure Statement of intent has been implemented.	RM (All staff to implement)	Autumn 2 Day out of class to develop Art	December 2019	a) Review intent statements to ensure they have been implemented.	a) b) c) CPD completed by staff on 20.11.19. Portrait workshop completed by

		<ul style="list-style-type: none"> <li>b) Ensure curriculum map is being implemented by staff.</li> <li>c) Arrange CPD to upskill staff in drawing skills.</li> <li>d) Create a display of six chosen artists in school.</li> <li>e) Audit current resources and order new, high quality resources to meet requirements of planned curriculum coverage.</li> <li>f) Hiring of an Art Teacher to provide high quality art across the school</li> </ul>	JL	<p>Staff Meeting Autumn 2</p> <p>Art class resources, Art room teaching space, time to set up room and plan.</p>	September 2020	<ul style="list-style-type: none"> <li>b) Review year group curriculum maps/topic webs to ensure art curriculum listed. <ul style="list-style-type: none"> <li>-Work scrutiny</li> <li>-Learning walks</li> <li>-Twitter/blog evidence</li> </ul> </li> <li>c) Evidence of CPD in Art Lead folder. <ul style="list-style-type: none"> <li>-CPD evaluation completed by teachers.</li> <li>-further support identified.</li> </ul> </li> <li>d) -Art display in school shows 6 chosen artists. <ul style="list-style-type: none"> <li>-Assembly used to introduce the children to those artists.</li> </ul> </li> <li>e) New resources ordered and stored in art cupboard.</li> <li>f) -Teacher hired <ul style="list-style-type: none"> <li>-provision of art across school</li> <li>-evidence of work collected</li> </ul> </li> </ul>	<p>teaching staff- evidence in Art folder. Feedback collated and evidenced in Art folder.</p> <ul style="list-style-type: none"> <li>-Look into painting CPD for next academic year? Investigate if JL can model effective sketchbook use.</li> <li>d) To do for Autumn 1 2021-22</li> <li>e) Teachers to order resources as they need them for upcoming topics. By the end of this academic year resources should be purchased and stored in central cupboard.</li> <li>f) JL has been hired to offer high quality art lessons to pupils. J has created an art space in the mobile on the field.</li> </ul>
1.4	Systems in place to show the impact of the curriculum and identify next steps	<ul style="list-style-type: none"> <li>a) Measure impact of Statement of Intent.</li> <li>b) Ensure high quality teaching of arts skills outlined in curriculum map.</li> <li>c) Develop the use of sketchbooks to monitor progression across school.</li> <li>d) Develop Artist assessment to check retention of artists/art movements.</li> </ul>	RM	<p>Autumn 2 Day out of class to develop Art</p> <p>Staff Meeting Autumn 2</p>	<p>Autumn 2020-21</p> <p>Spring 2020-21</p> <p>Summer 2020-21</p>	<ul style="list-style-type: none"> <li>a) Collate evidence of Statement of Intent actions being met. Devise next steps to meet any outstanding areas.</li> <li>b) -Work scrutiny. <ul style="list-style-type: none"> <li>-Learning walk .</li> <li>-Photographic evidence.</li> <li>-Blog/twitter evidence.</li> <li>-Discussion with children.</li> <li>-Feedback from Whole school exhibition.</li> <li>-Small group sample to assess vocabulary.</li> </ul> </li> <li>c) Sketchbooks ordered for whole school.</li> </ul>	<ul style="list-style-type: none"> <li>a) Covid has impacted our ability to visit galleries and complete the entire curriculum. Intent to be re-shared with staff to remind them before planning next year.</li> <li>b) Evidence of art around school is of a high standard. Displays show pupils are learning skills then applying them to create final pieces. Work is valued. Twitter shows high quality art is happening across the school. Classrooms display art linked to topic. JL planned art projects throughout lockdown.</li> <li>c) Sketchbooks discussed at staff meeting on 26.11.19. Books ordered by</li> </ul>

						<p>d) Artist assessment developed and completed.</p>	<p>Val and stored ready for assessments in Summer Term.  <a href="#">Sketchbooks reviewed and new books ordered for 2021-22.</a></p> <p>d) Artist assessment devised and shared with staff during staff meeting 26.11.19.  <a href="#">-art assessment planned for Summer 2021</a></p>
--	--	--	--	--	--	--	--