

# Ashleigh Nursery

## Newsletter



15<sup>th</sup> October 2021

### **This week**

The children enjoyed learning more about Autumn and harvest time. The children had the opportunity to dissect pumpkins to find out what was inside, they were fascinated to find so many seeds. We were also encouraging observation skills – asking the children to look closely at small details, and have a go at drawing and painting pumpkins.

The children have been helping us get the farm and garden ready for Autumn, raking leaves and digging over the beds.

Thank you so much for the bulb donations, these are greatly appreciated, we have made a start on planting and will continue next week.

We have been learning to count carefully and match small quantities to numerals 1 to 5. The children have used number rhymes to help them practise this. When you are out and about see if the children can spot numerals all round – on vehicle number plates, road signs, house numbers etc.

### **Next week**

Next week we will be reading the book Owl babies and learning about keeping safe as it gets darker after school at this time of year.

We have been so impressed this half term with how quickly the children have adapted to their new Nursery and have taken responsibility for coming in independently, thank you for your support with this.

### **Books of the week**

Lazy Ozzie  
Superworm  
The Ravenous Beast  
Monkey Puzzle  
Nothing like a Puffin

### **Tapestry and parent consultations**

Thank you for your patience in setting up Tapestry, it has taken a while to get everyone signed up to receive updates.

Hopefully you will now receive observations of your child's learning. We will sometimes post these as individual observations, to record learning. You may also receive a general post showing an activity that all the children took part in (such as visiting the school library or going to the farm).

In addition, at the end of each week we will post a general collage of learning focusing on maths, phonics or our topic for the week.

If at any time you would like an update of your child's day, please just ask the member of staff supervising the gate at the end of the day.

If you are concerned you are not receiving updates, please email [nursery@ashleighprimary.net](mailto:nursery@ashleighprimary.net).

### **Speech and Language**

If you have any concerns about your child's developing speech and language skills (or for younger siblings), there are helpful sections on the Norfolk NHS website [www.justonenorfolk.nhs.uk/salt](http://www.justonenorfolk.nhs.uk/salt).

The Nursery teachers will speak to you more about ideas to support your child specifically during the parent consultation phone calls.

### **Nursery vehicle gate**

Please help us by leaving our vehicle gate clear.

Next to the black gate is a metal vehicle gate which we need to open and close for access at the start and end of the day. Please leave this clear at all times.

### **Photographs**

The children enjoyed posing for their photos on Tuesday. Children should have brought home a QR code to link to ordering information. If you need any further information please email [nursery@ashleighprimary.net](mailto:nursery@ashleighprimary.net).

### Available sessions

We currently have the following permanent sessions available:

**8.30 am to 11.30 am:** Monday/Tuesday/Wednesday/Thursday/Friday

**11.30 am to 12.15 pm:** Monday/Wednesday only

**12.15 pm to 3.15 pm:** Monday, Wednesday/Thursday only

Please contact Monica in the school office at [nursery@ashleighprimary.net](mailto:nursery@ashleighprimary.net) for further information.

### Learning links at home

- You could practise your careful counting using a favourite game on the Topmarks website – teddy numbers. <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
- Play I-spy or think of some words that begin with the same letter as your name!
- Can you sing a counting rhyme (5 little speckled frogs or Mr Shark) and count along on your fingers?
- Can you spot numerals all around you? Look on road signs and vehicles, or on food boxes or is there a number in your shoe? What do the numbers tell us – why are they there?
- If you are outside and walking when it is getting dark, how can you stay safe? (stay with your grown-up, wear bright colours and reflective materials so that others can easily see you)

**Please also see the main school newsletter for important dates.**