

Pupil Premium 2015/16

Purpose

The Government allocates extra funding, Pupil Premium, to all schools, to address any underlying inequalities between children eligible for Free School Meals (FSM) and their peers. As a group nationally, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM. Pupil Premium is based on the number of pupils who have been eligible for FSM at the school at any point in the last 6 years. Although schools are free to spend the Pupil Premium at their discretion they are accountable for its use. Schools are required to publish online information about how they use the Premium and the impact of expenditure.

The school is seeking to narrow the gap further in 2015-16 by:

- Restructure the leadership team to create an Assistant Headteacher for Inclusion (see SIDP 2015/16 Priority 2 and Priority 5) who oversees PP provision, staff and training.
- Create a new 'Targeted Teacher' role who will be non-class based and work with vulnerable pupils, primarily Pupil Premium and EAL. This role will include: subject specific support; parent liaison; target setting and review; metacognition interventions and mentoring.
- Introduce Forest School program: The school will employ a Forest School Lead from Sept 2015 and target elements of the provision toward PP children both during school hours and as an after school opportunity.
- Continue to develop and improve our Nurture Group. A proportion of last year's PP funding was used to train staff and establish our Nurture group which now runs 3 afternoons per week. Over a third of the children in our first Nurture cohort were PP children.
- Continue to provide 'Intervention Teaching Assistants' across the school who use targeted interventions to accelerate academic progress
- To provide behaviour support where required using the Norfolk Short Stay Schools package and SRB support
- To work proactively as a cluster to provide family support and early help to aid families.
 - To train and establish a Thrive practitioner

Costings for 2015-16 can be found on the following page.

How the Pupil Premium is spent at Ashleigh Infant School

Allocation for 2015-2016: £31,200

Action	Cost
Intervention Teaching Assistants	£11,000
Talk for number training and materials	£360
The Sanctuary (lunchtime support)	£500
Nurture Schools (Training, resourcing and staffing)	£2000
Subsidising trips, after school clubs and music tuition	£1500
Pupil Premium related training to develop best practice	£500
External Behaviour support	£1000
Forest School targeted provision	£2000
Contribution to leadership role (AH) overseeing vulnerable children's provision	£10,000
Targeted teacher (1:1 and small group, parent liaison and Personalised Learning Plans)	£10,000
Parent Support Advisor/ Cluster work (including Securebase training for all staff and parenting classes - Solihull approach and PPP)	£1500
Phonics Intervention materials and training	£500
Thrive training and online assessment tool	£500
Thrive practitioner funding	£2000
Funding dual placements in specialist provision	£1800
Art Therapist	£1000
School to School support from Chapel Rd (eg STOPS program)	£200
Person Centred Reviews (PP+ children)	£1800
Total	£38160

In most cases, the above costs do not reflect the full costs of these initiatives but show a proportional total for Pupil Premium children. Where the full cost is shown it has only been accessed by children eligible for Pupil Premium.

Impact of spending 2014-15

Year 2

In the academic year 2014-15 our Year 2 APS for the year was 6pts or above in all three key areas for both Pupil Premium and Non Pupil Premium children. Whilst there is an in school

gap it is narrow:

Year 2 2014-2015	PP VA	Non PP VA	PP APS	Non PP APS
Maths	100.6	100.81	6.6	6.81
Writing	100	100.21	6	6.21
Reading	100.4	100.55	6.4	6.55

Year 2 2014-15 Attainment Thresholds

	WRITING	READING	MATHS
% of all children achieving level 2+ (l2b+) at the end of KS1	96% (81%)	90% (81%)	98% (83%)

In Y2 11% children were entitled to Free School Meals. The table below shows the number of children who achieved Level 2 (the average attainment for a child at the end of KS1) and who were entitled to free school meals.

	WRITING	READING	MATHS
% of children entitled to FSM achieving level 2+ (l2b+) at the end of KS1	82% (64%)*	82% (73%)*	100% (82%)

*Each child equals 9 %. Although there is a gap in attainment due to the very low start points on entry to reception of 3 PP children in Reading 100% of PP children made expected progress.

Year 1:

Pupil Premium children made expected progress in Reading in Year 1 but were behind none Pupil Premium children. The SIDP, purchase on new reading intervention materials and our staffing structure change shows how we will address this in 2015-16. In Maths and Writing the Pupil Premium children out performed none Pupil Premium children and

narrowed the gap.

Cohort	Total (64 pupils)	%	NC Reading			NC Maths			NC
			Progress	Progress	Progress	Progress	Progress	Progress	Progress
			Levels-VA	Points-VA	Avg Points added	Levels-VA	Points-VA	Avg Points added	Levels-VA
Pupil Premium	10	16%	99.9	99.9	5.9	100.9	100.9	6.9	100.4
Not Pupil Premium	54	84%	100.42	100.42	6.42	100.38	100.38	6.38	100.19

Reception:

2014-2015 Pupil Premium EYFS

10 children: 6 boys, 4 girls

(5 externals and 5 from our maintained Nursery)

	Entry	Exit	Actions throughout 2014-2015 <i>NB some information has been removed from this table to avoid identifying children</i>
PSED	40% below 60% expected	30% below 70% expected	<ul style="list-style-type: none"> Little Explorers Intervention for children with low PSED scores. Social skills groups to develop interaction skills and relationships. PATHS curriculum supported by intervention TAs during free-flow to develop self-confidence and self-awareness.
CL	40% below 60% expected	40% below 60% expected	<p>NB: Data shows all children have made progress from their starting points even though the % below expected remains at 40%.</p> <ul style="list-style-type: none"> Talk Boost Groups Pre-teaching of topic vocabulary
Reading	60% below 40% expected	60% below 40% expected	<p>NB: Data shows that all children have made progress from their starting points even though the % below expected remains at 60%.</p> <ul style="list-style-type: none"> Saturated reading for target children Phonics groups Story books to go home alongside book banded books to provide a rich range of text at home Parent talk to support parents reading at home Enhanced book corner for those children who do not have access to a rich resource at home.
Writing	80% below 20%	70% below 30%	<p>NB: Data shows that all children have made progress from their starting points.</p>

	expected	expected	<ul style="list-style-type: none"> • Writing in every area of the classroom to promote writing for purpose and enjoyment. • Dough Gym intervention supported children with low FMS. • Phonics groups • Handwriting groups
Maths	40% below 60% expected	40% below 60% expected	<p>NB: Data shows all children have made progress from their starting points even though the % below expected remains at 40%.</p> <ul style="list-style-type: none"> • Number intervention groups • Specific Maths taught daily with intervention TAs supporting groups

The Nursery has also received Early Years Pupil Premium funding totalling £1578.87

This will be spent on:

Action	Cost
Early Talkboost Training	£150
TA delivery of Early Talkboost	£1000
Littlest Explorers Group	£1500
Total	£2650