

A Guide to...

Questions

- What do you think will happen next? Why do you think that? What clues are there in the text to suggest that might happen?
- What do you want to happen?
- How do you want the story to end?
- How is that character feeling? How do you know? What does that character say or do that tells you that is how they feel?
- What sort of person is that character? How can you tell?
- Would you like to meet them? Why/why not?
- Who does that remind you of, in another book or real life?
- Why did that character do that?
- Could anything have been done to stop that happening?
- Did you like/expect the ending? Tell me about it.

Reading together at home does not have to be a story book. Things to read could include:

Non-Fiction

Books about a special interest

Cartoon Books

Picture Books

Poems

Magazines

Enjoy reading together at home!



Reading Together at Home

Reading Together

- Allow time for uninterrupted quiet reading. Choose a time when neither of you feel tired or rushed. Choose a place where you can be quiet and undisturbed. Sit side by side - if possible in a quiet room by yourselves so you can both concentrate on the reading. Turn the T.V. off!
- Establish a routine so that reading becomes a regular feature of home life. Keep the sessions short; 10 - 15 mins every day is much better than a long session once a week.
- Make it an enjoyable time for both of you. Read to your child; this helps them develop expression and is fun.
- Give plenty of praise and encouragement.
- Talk about the book - the pictures, the story, what will happen next.
- Encourage an even flow of reading by supplying any words your child does not know or help them work it out.

- If your child experiences difficulties share the book by reading aloud to, or alongside the child.

Tricky Words!

- Either say the word yourself or help your child work it out by saying any of the following:

Context Clues - concentrate on the meaning

- What would make sense there, can you guess? (Re-read rest of sentence)
- Let's read the beginning of the sentence again and then see if you can guess what it is.
- Miss it out and read on a bit..... now can you guess what it is?

Phonics - concentrate on decoding

- Let's think about the sounds of the letters...
- What sound do the first letters make?
- What sound do the letters at the end of the word make?
- Can you see a word you know within this word?
- What other word does this word look like?
- Why does it have a capital letter? Is it someone's name or a place?
- Let's split this word up into smaller, easier pieces...