

Progression in Dodgeball Skills at Ashleigh – (KS1 are taught ball skills, dodgeball introduced in year 3)

Year 1		Year 2		Year 3	
<p><b>YEAR 1</b></p> <ul style="list-style-type: none"> <li>• I can throw with some accuracy towards a target.</li> <li>• I can track a ball that is coming towards me.</li> <li>• I persevere when dribbling a ball with my hands and feet.</li> <li>• I am beginning to catch with two hands.</li> <li>• I co-operate with a partner and small group, helping each other to complete tasks.</li> <li>• I show honesty and fair play.</li> <li>• I can recognise changes in my body when I do exercise.</li> <li>• I am beginning to understand simple tactics.</li> </ul>		<p><b>YEAR 2</b></p> <ul style="list-style-type: none"> <li>• I can roll a ball to hit a target.</li> <li>• I can track a ball and collect it.</li> <li>• I can dribble a ball with my hands and feet with some control.</li> <li>• I can send and receive a ball using both kicking and throwing and catching skills.</li> <li>• I communicate with others to complete tasks and ensure that everyone in my group is included.</li> <li>• I use the rules of games and show fair play.</li> <li>• I can describe how my body feels during exercise.</li> <li>• I am beginning to understand and use simple tactics.</li> </ul>		<p><b>YEAR 3</b></p> <ul style="list-style-type: none"> <li>• I understand the aim of the game.</li> <li>• I am learning the rules of the game and I am beginning to use them to play fairly.</li> <li>• I understand why it is important to warm up.</li> <li>• I can identify when I was successful.</li> <li>• I can throw with some accuracy and catch with some consistency.</li> <li>• I am beginning to work collaboratively with others to self-manage games.</li> <li>• I play the game honestly showing respect for my opposition.</li> </ul>	
<p><u>Key Vocabulary</u></p> <p>target, dribbling, receive, opponent dodging, defence, attack, possession, interception, track</p>	<p><u>Key Skills</u></p> <p>Rolling, Kicking, Throwing, Catching, Bouncing, Dribbling, Co-operation, Communication, Leadership, Honesty, Perseverance, Using tactics,</p>	<p><u>Key Vocabulary</u></p> <p>target, dribbling, receive, opponent dodging, defence, attack, possession, interception, track</p>	<p><u>Key Skills</u></p> <p>Rolling, Kicking, Throwing, Catching, Bouncing, Dribbling, Co-operation, Communication, Leadership, Honesty, Perseverance, Using tactics,</p>	<p><u>Key Vocabulary</u></p> <p>Opposition, consecutive, conceding, defending</p>	<p><u>Key Skills</u></p> <p>Throwing, Catching, Dodging, Blocking, Positioning, Dynamic movement</p>
Year 4		Year 5		Year 6	
<p><b>YEAR 4</b></p> <ul style="list-style-type: none"> <li>• I can throw with some accuracy at a target.</li> <li>• I can catch with increasing control.</li> <li>• I can communicate with my teammates to apply simple tactics.</li> <li>• I can return to the ready position to defend myself.</li> <li>• I understand the rules of the game and I can use them to play fairly.</li> <li>• I can explain what happens in my body when I warm up.</li> <li>• I can identify when I was successful and what I need to do to improve.</li> </ul>		<p><b>YEAR 5</b></p> <ul style="list-style-type: none"> <li>• I am developing a wider range of skills and I am beginning to use these under some pressure.</li> <li>• I understand the need for tactics and can sometimes apply them.</li> <li>• I understand the rules of the game and I can use them to play fairly.</li> <li>• I understand there are different skills for different situations and I am beginning to use these.</li> <li>• I recognise my own and others strengths and areas for development and can suggest ways to improve.</li> <li>• I can lead a partner through short warm-up routines.</li> <li>• I can throw accurately at a target.</li> </ul>		<p><b>YEAR 6</b></p> <ul style="list-style-type: none"> <li>• I can officiate and help to manage a game by refereeing.</li> <li>• I can use a wider range of skills in game situations.</li> <li>• I can select the appropriate action for the situation.</li> <li>• I can use the rules of the game consistently and honestly.</li> <li>• I can work in collaboration with my team to select and apply tactics.</li> <li>• I can lead a small group through a short warm-up routine.</li> <li>• I can identify my own and others' strengths and areas for development and can suggest ways to improve.</li> </ul>	
<p><u>Key Vocabulary</u></p> <p>Opposition, consecutive, conceding, defending, rotation</p>	<p><u>Key Skills</u></p> <p>Throwing, Catching, Dodging, Blocking, Positioning, Dynamic movement</p>	<p><u>Key Vocabulary</u></p> <p>Opposition, consecutive, conceding, defending, technique</p>	<p><u>Key Skills</u></p> <p>Throwing, Catching, Dodging, Blocking, Positioning, Dynamic movement, Pivot rotation, defensive and attacking tactics</p>	<p><u>Key Vocabulary</u></p> <p>Opposition, consecutive, conceding, defending, technique, pivot, patterns of play</p>	<p><u>Key Skills</u></p> <p>Throwing, Catching, Dodging, Blocking, Positioning, Dynamic movement, Pivot rotation, defensive and attacking tactics, refereeing, scoring, developing patterns of play</p>