

Progression in Rugby at Ashleigh (taught as invasion games in ks1)

Year 1	Year 2	Year 3	
<p>YEAR 1</p> <ul style="list-style-type: none"> • I am beginning to dribble a ball with my hands and feet. • I can send and receive a ball with hands and feet. • I can stay with another player when defending. • I can dodge to lose a defender. • I can find space to help my team to keep possession and score. • I recognise changes in my body when I do exercise. • I show honesty and fair play when playing with others. • I understand when I am a defender and when I am an attacker. 	<p>YEAR 2</p> <ul style="list-style-type: none"> • I understand the rules and can use them to play fairly. • I understand what to do when I am an attacker and a defender. • I can dribble a ball with my hands and feet with increasing control. • I can move with a ball towards my goal. • I can describe how my body feels during exercise. • I can find space to help my team to keep possession and score. • I can stay with another player to try and prevent them from getting the ball. • I know how to score points and can remember the score. 	<p>YEAR 3</p> <ul style="list-style-type: none"> • I can pass and receive the ball with some control. • I am learning the rules of the game and I am beginning to use them. • I can move with a ball towards goal with increasing control. • I understand my role as an attacker and as a defender. • I can move into space to help my team. • I can defend an opponent. • I understand why it is important to warm up. • I can identify when I was successful. 	
<p><u>Key Vocabulary</u> dodging, defence, attack, possession, interception</p>	<p><u>Key Skills</u> Throwing and catching, Kicking, Dribbling with hands and feet, Dodging, Co-operation, Communication</p>	<p><u>Key Vocabulary</u> Interception, opponent, defend, attack, consecutive, possession</p>	<p><u>Key Skills</u> Passing, Catching, Attacking, Defending, Tagging, Supporting the ball carrier</p>
Year 4	Year 5	Year 6	
<p>YEAR 4</p> <ul style="list-style-type: none"> • I can pass and receive the ball with increasing control. • I understand the rules of the game and I can use them often. • I can help my team keep possession and score tries when I play in attack. • I can delay and help prevent the other team from scoring when I play in defence. • I can use simple tactics to help my team score or gain possession. • I can explain what happens in my body when I warm up. • I can identify when I was successful and what I need to do to improve. 	<ul style="list-style-type: none"> • I can pass and receive the ball with some control under pressure. • I understand the rules of the game and I can use them most of the time. • I understand there are different skills for different situations and I am beginning to use this. • I can move into space to help my team. • I know what position I am playing in and how to contribute when attacking and defending. • I recognise my own and others strengths and areas for development and can suggest ways to improve. • I can lead a partner through short warm-up routines. 	<p>YEAR 6</p> <ul style="list-style-type: none"> • I can pass and receive the ball with increasing control under pressure. • I can select the appropriate action for the situation. • I can use the rules of the game consistently. • I can create and use a variety of tactics to help my team. • I can create and use space to help my team. • I can select and apply different movement skills to lose a defender. • I can lead a small group through a short warm-up routine. • I can identify my own and others' strengths and areas for development and can suggest ways to improve. • I can use tackling and/or interception to improve my defence. 	
<p><u>Key Vocabulary</u> Interception, opponent, defend, attack, consecutive, possession</p>	<p><u>Key Skills</u> Passing, Catching, Attacking, Defending, Tagging, Supporting the ball carrier, Finding space, decision making (pass or travel)</p>	<p><u>Key Vocabulary</u> Interception, opponent, press, defend, attack, tracking, hold, possession, maintain</p>	<p><u>Key Skills</u> Passing, Ball control, Tracking, Turning, Communication, Collaboration, Cooperation, Selecting and applying tactics, Decision making, set pieces,</p>
<p><u>Key Vocabulary</u> Interception, opponent, defend, attack, consecutive, possession</p>	<p><u>Key Skills</u> Passing, Ball control, Tracking, Turning, Communication, Collaboration, Cooperation, Selecting and applying tactics, Decision making, set pieces,</p>	<p><u>Key Vocabulary</u> Interception, opponent, press, defend, attack, tracking, hold, possession, maintain</p>	<p><u>Key Skills</u> Passing, Ball control, Tracking, Turning, Communication, Collaboration, Cooperation, Selecting and applying tactics, Decision making, set pieces,</p>