

Progression in Tennis at Ashleigh

Year 1	Year 2	Year 3						
<p>YEAR 1</p> <ul style="list-style-type: none"> • I can throw a ball to land over the net and into the court area. • I can track balls and other equipment sent to me. • I can hit a ball using a racket. • I recognise changes in my body when I do exercise. • I know how to score points. • I show honesty and fair play when playing against an opponent. • I can use a ready position to move to the ball. 	<p>YEAR 2</p> <ul style="list-style-type: none"> • I can describe how my body feels during exercise. • I can hit a ball over the net and into the court area. • I show good sportsmanship when playing against an opponent. • I can throw accurately to a partner. • I can defend space on my court using the ready position. • I can use simple tactics to make it difficult for an opponent. • I know how to score points and can remember the score. 	<p>YEAR 3</p> <ul style="list-style-type: none"> • I can return a ball to a partner. • I can use basic racket skills. • I understand the aim of the game. • I am learning the rules of the game and I am beginning to use them. • I understand why it is important to warm up. • I can identify when I was successful. 						
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Year 4	Year 5	Year 6						
<p>YEAR 4</p> <ul style="list-style-type: none"> • I can sometimes play a continuous game. • I can use a range of basic racket skills. • I can return to the ready position to defend my own court. • I understand the rules of the game and I can use them often. • I can explain what happens in my body when I warm up. • I can identify when I was successful and what I need to do to improve. 	<p>YEAR 5</p> <ul style="list-style-type: none"> • I am developing a wider range of skills and I am beginning to use these under some pressure. • I can use the skills I prefer with increasing consistency. • I understand the need for tactics and can sometimes apply them. • I can play cooperatively with a partner. • I understand the rules of the game and I can use them to play fairly. • I understand there are different skills for different situations and I am beginning to use this. • I recognise my own and others strengths and areas for development and can suggest ways to improve. • I can lead a partner through short warm-up routines. 	<p>YEAR 6</p> <ul style="list-style-type: none"> • I can use a wider range of skills in game situations. • I can play cooperatively with a partner. • I can select the appropriate action for the situation. • I can use the rules of the game consistently. • I can create and sometimes use a variety of tactics. • I can lead a small group through a short warm-up routine. • I can identify my own and others' strengths and areas for development and can suggest ways to improve. 						
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