

GEOGRAPHY SUBJECT ACTION PLAN 2020 - 2021							
Priority 1		To audit, review and define the Geography Curriculum					
Rationale		<ul style="list-style-type: none"> - Review Geography intent, implementation and impact at Ashleigh - Identified need to implement enquiry based approach across the school for Geography - Identified need to enable effective monitoring in Geography. - Need to identify areas where Teachers may require further CPD or support from subject lead. - Review resources and planning support across the school. 					
Success Criteria		<ul style="list-style-type: none"> - Subject lead has an in depth overview of Geography and progression of geographical knowledge and understanding at Ashleigh - Topics taught are reviewed and updated to reflect NC coverage and Ashleigh curriculum intent. - Teachers know where to find and use planning support and resources effectively - Children's understanding of Geographical concepts and skills increases evidenced by impact measures. - Subject Lead can effectively monitor progress of Geographical knowledge, understanding and skills. <p>Green highlights – completed Yellow – in progress</p>					
Intended Outcomes		Actions	Who	Resource/Time	Timescale	Monitoring	Review
1.1	Ensure the curriculum coverage of Geography is consistent and effective across all year groups.	<ul style="list-style-type: none"> - Introduce new enquiry based schemes by DW. - Pedagogy and misconception training for staff by subject leads. - Staff to be given time to look through material before the transformation period. - Update curriculum map based on new enquiries. 	SS	Staff meeting x3	2020 Spring 2021	New AP on website.	Completed.
1.2	To review current curriculum implementation	<ul style="list-style-type: none"> - Monitor curriculum delivery through the year - Visit Scarning Primary to review Primary Connected Geography - Link with History subject lead to ensure a consistent approach - Trial new approach in Year 5 - Purchase of new scheme/planning - Attend Scarning inset – 19th December 	SS (IE History) Budget TBC	Release time for 3 hours 1 x extra day SS	Ongoing Autumn 1 Autumn 1 and 2 Autumn 2 Spring	Purchase new schemes. Deliver training and trial schemes as needed.	All actions completed during 2019-2020 academic year.

		<ul style="list-style-type: none"> - Develop "8 week" approach to implement changes. - Review current visits and experiences, identify gaps and source new experiences as needed. 		Joint release time with History lead x 1 day	Autumn 2 and ongoing		
1.3	Identify training needs and input	<ul style="list-style-type: none"> - Curriculum map staff meetings Autumn 12020 - Explore potential link with key stage 3 Geography - Review training needs based on new topic planning approach - Training organised for summer term - Topic workshops summer term 	SS Teachers	Staff meeting x1 Release time as above. Staff meeting x2	Autumn 1 Autumn 1/2 Autumn 2 Spring 1	Training gaps to inform transformational weeks in summer term.	2 staff meeting delivered on the new enquiry approach and Geography pedagogy, including input from KS3 teachers.
1.4	To review resources and planning support across the school	<ul style="list-style-type: none"> - World map for every classroom - Audit atlas availability - Buy Connected Resources scheme - Training and staff meeting time planned to implement new scheme. - Audit library resources against topic planning - Develop planning and resource support for Key stages 1 and 2 – scheme to support staff planning and knowledge. - Topic workshops to review planning and subsequent teacher subject knowledge gaps. 	SS Teachers (staff meetings)	Budget for new maps. TBC 2 x staff meetings (one per key stage?)	Autumn 1 Autumn 2 Spring 1 Summer term Spring 2021	Maps clearly displayed in each classroom. Resources to complement updated projects.	Maps purchased and displayed GA "In the know" subject knowledge purchased.
1.5	To ensure subject lead can successfully monitor implementation of Geography curriculum	<ul style="list-style-type: none"> - Subject lead to visit lessons during Geography based topics as appropriate - Book reviews/displays to evidence coverage in each year group 	SS	Assessment focus day Spring 1 2021	Spring 1 and topic specific	Complete 2020, audit and gaps identified. New scheme purchased.	Lesson observations completed with LG.

		<ul style="list-style-type: none"> - Teacher feedback and topic workshops for new planning approach (see 1.2 above). - Focus on assessment in transformation period Spring 1 2021 - Teacher survey and baseline data established Autumn 1. 					
1.6	To ensure subject lead can successfully monitor impact of Geography curriculum	<ul style="list-style-type: none"> - Evidence of achievement for year groups on website - Subject lead to work with focus groups to assess knowledge and understanding - Eco council to capture pupil voice for ongoing curriculum delivery and future development – on hold until Spring 1 2021. <p>Trial and refine impact measures to include</p> <ul style="list-style-type: none"> - End of topic double page displays/projects to capture pupils understanding of knowledge taught. - Vocabulary trial for topics/key stages - Subject lead to attend trip/fieldwork days to assess and capture experience and knowledge embedded. - Learning outcomes to be identified for each year group - Assessment pieces identified for each learning outcome. - Summative data links to assessment pieces. 	SS	Cover for meeting times 2 x half term?	Ongoing	<p>Website to evidence achievement.</p> <p>Update CM with impact measures.</p> <p>Survey and baseline Autumn 2021</p>	<p>Two eco-council meetings in Autumn term</p> <ul style="list-style-type: none"> - Priorities - Switch off Day - Waste project