

# Ashleigh Nursery

## Newsletter



14<sup>th</sup> January 2022

### This week

We have had a wonderful week, thinking about our topic 'Bears' and in particular 'Goldilocks and the 3 Bears'. We used the story to talk about how the different characters felt as the story progressed, and the children acted out the 4 main characters using puppets and props. Our word of the week 'Medium' was used to describe Mummy Bear's size. We learnt how to recognise numerals up to 10, with children collecting objects to a given number, and using their fingers to show what number they are being shown.

### Next Week

We will continue with our 'Bear Topic' next week. We will look at real bears, noticing how many different types of bear there are in the World. Think about where they live, and why they live there. We will look at sizes of bears and compare them to us. This week we will also think about the difference between Fiction and Non-fiction books and look at the features of Non-fiction books in our library visit on Monday.

On Wednesday we plan to make sandwiches for a teddy bears' picnic, and encourage the children to try different fillings. All children will have their own paper plate provided. We will of course make sure children who are dairy free have an appropriate filling and non-dairy and non-soya-based spread.

We will offer cheese, tomato slices, cucumber slices, jam and ham.

We will repeat the activity on Thursday afternoon for any children who do not attend on Wednesdays.

Unfortunately, we will not be able to accommodate teddy bears from home this year. **Please could you also make sure your child doesn't bring any toys / teddies into Nursery**, as we have a risk assessment in place that doesn't allow personal items from home.

Next week we are thinking about 'More or Less'. We will be using this language to compare 'The Most' or 'The Least' in different sets.

In the event your child needs to isolate, the Learning links at home section below, will help with continuity of curriculum.

Next week, in our phonics session, we will be concentrating on all the wonderful sounds we can make when we move our mouths in to different shapes! Ideas on how to complement this work are below. Our word of the week is Favourite. We will be talking about what this means in terms of interests and foods. We will talk about how to use the word kindly, with regard to people and friendships.

If you have any questions or concerns please email [nursery@ashleighprimary.net](mailto:nursery@ashleighprimary.net)

As ever, if your child has any new dietary needs, please contact us.

## Ashleigh Guiding stars

This week we have been talking about our Guiding Stars:

### Kindness to yourself and others

Conversation starters: How does our behaviour affect others? What does it feel like when someone shows you kindness? What does good manners look like? What does it feel like to feel part of a group?

### We keep everyone safe

Conversation starters: Why do we have 'smart sitting' at circle time? What do we do when we don't feel safe? Why do we tidy up before lunchtime?

### We keep trying

What things have we learnt to do since being a baby? What things would we like to do? How do we get better at things? What does it feel like when things go wrong? What can we do with our feelings?

We have been noticing and congratulating children when they shine like Ashleigh Stars.

In Nursery we will be displaying our Guiding Stars in the classrooms, talking about what they mean, how we demonstrate these behaviours and noticing and congratulating children when they shine like Ashleigh Stars. This week's Star children will be presented with a Golden ticket to take home. I hope they enjoy talking to you about how they earned this! They will also be entered into the Ashleigh school draw to win a book from Ketts Books.



## Book of the week

We will be looking at Non-Fiction books and thinking about the features: what is an author? Who did the pictures? What does blurb mean?

We will also be looking at books about love, how we love our families, our friends, our toys.

**Guess how much I love you- Sam Mc Bratney**

**I love you little Monkey – Alan Durant & Katharine McEwen**

### Home learning

In the event your child needs to isolate, the Learning links at home section below, will help with continuity of curriculum.

### Learning links at home

In front of a mirror, play a copying game, where one person takes the lead to make funny faces. Then add sounds. Notice how the sounds change when the mouths changes shape. Talk about the sounds we make to show our feelings- what does disappointment sounds like? What does excited sounds like?

<https://www.phonicsplay.co.uk/resources/phase/1>

This link has some lovely games to play with children to expand their sound bank! They will inspire you to make up your own games too.

Still noticing and congratulating children when they shine like Ashleigh Stars. They are getting used to and are very interested in our new Guiding Stars and will love to tell you all about it: Being safe, Being kind and Trying your best.

Teddy bears' picnic (because you can't have too many of these!) Make lunch super fun with an indoor floor picnic. Invite teddies and toys, practise taking it in turns to 'pour the tea', count out sandwiches, and remind the teddies to say their pleases and thank yous! This time talk about who has 'more' or 'less' food on their plate.

### Message from Mrs Lynch

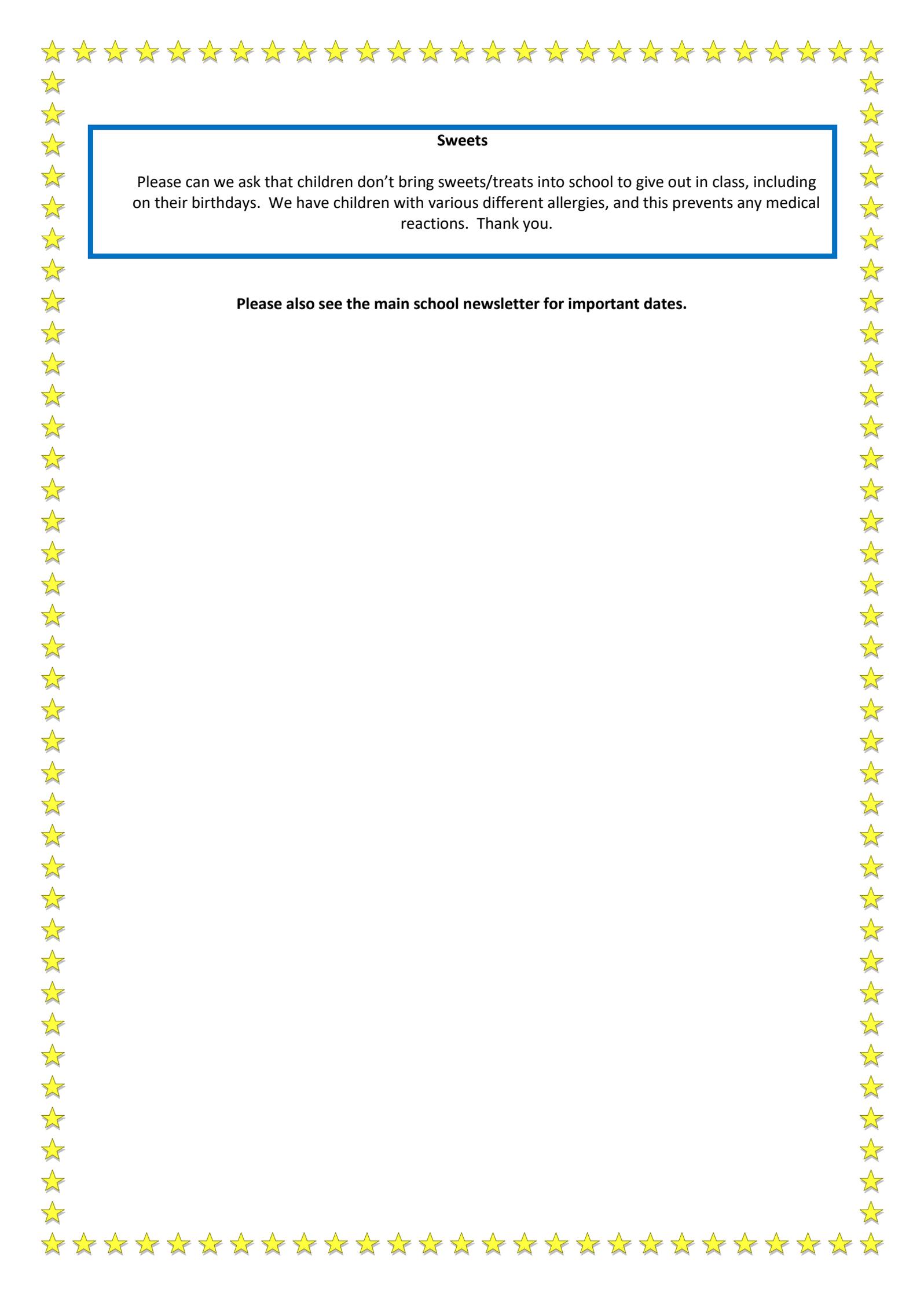
I have been in Nursery for a week now and I would like to thank you for making me feel welcome. For telling me your child's name when you drop off and pick up, For being patient when this process takes longer than you are used to. I really appreciate it and am having a great time getting to know your wonderful children.

I do have one more ask: Please could you make sure your children's clothes/ lunch boxes and water bottles are named. This would help so much.  
Thank you once again.

### Spring Term Funding Claim forms

Funding Claim forms for the Spring Term have been emailed to all families. If you need a paper copy or help completing please call into the school office.

**Please return your completed form by Monday 17<sup>th</sup> January 2022, thank you**



**Sweets**

Please can we ask that children don't bring sweets/treats into school to give out in class, including on their birthdays. We have children with various different allergies, and this prevents any medical reactions. Thank you.

**Please also see the main school newsletter for important dates.**